# SECTION 1. DEMOGRAPHIC BACKGROUND

2.	Are you currently employed at [INSTITUTION]?
	Yes1
	No
5.	What is your current appointment status?
	Full-time faculty2
	Part-time faculty1
	Emeritus faculty0
	Visiting faculty8
	Other9
	None of the above
).	What is your tenure status?
	Tenured3
	Not tenured but on the tenure track2
	Not on tenure track1
	What is your rank?
	Professor (or "Full Professor")4
	Associate Professor
	Assistant Professor
	Instructor/Lecturer
	Other
	In what year did you earn your current rank at this institution?
	Are you currently serving in an administrative position?
	Yes1
	No0
	Decline to answer
	Which of the following administrative titles do you currently hold?
	Department Chair/Head, Associate or Assistant
	Chair/Head1
	Center or Program Director2
	Dean, Associate Dean, Assistant Dean, Vice Dean,
	Division Chief, etc
	Provost, Associate Provost, Assistant Provost, Vice
	Provost, etc
	Other (Please specify)9



	Decline to answer9	8
Q35.	What is your race and/or ethnicity? (Please check all that apply)	
	American Indian or Native Alaskan: A person	
	having origins in any of the original peoples of North	
	and South America (including Central America).	0
	Asian, Asian-American, or Pacific Islander: A person	
	having origins in any of the original peoples of the Far	
	East, Pacific Islands, Southeast Asia, or the Indian	
	subcontinent including, for example, Cambodia, China,	
	Guam, India, Japan, Korea, Malaysia, Pakistan, the	
	Philippine Islands, and Samoa	1
	White (non-Hispanic): A person having origins in any	•
	of the original peoples of Europe, the Middle East, or	
	North Africa	2
	Black or African-American: A person having origins	_
	in any of the black racial groups of Africa	3
	Hispanic or Latino: A person of Cuban, Mexican,	
	Puerto Rican, South or Central American, or other	
	Spanish culture or origin	1
	Other	
	Multiracial	
	Decline to answer	
Q40.	What is your sex?	
	Male	0
	Female	1
	Decline to answer	8
[The fo	ollowing questions are asked at the end of the survey.]	
Q275.	Not counting your current institution, at how many other colleg	es/universities have you held a
	tenured or tenure-track faculty position?	
	0	0
	1	
	2	
	3	
	4	
	5 or more	
	Decline to answer	
	Decline to answer9	ð
Q280.	In what year were you born?	
Q285.	What is your marital status?	
	Single	1
	Married or in a civil union	
	Unmarried, living with partner	
	Divorced, separated, or widowed	
	Diroteca, deparacea, or widowed	1



	Decline to answer	98
Q290.	What is your spouse/partner's employment status	
Q270.	Not employed and not seeking employment	
	Not employed but seeking employment	
	Employed at this institution	
	Employed at this institution  Employed elsewhere	
	Decline to answer	
	Decinie to answer	90
Q295.	Do you have any of the following responsibilities?	(Please check all that apply)
	Infants, toddlers, or pre-school age children who l	ive
	with you at least half the year	1
	Elementary, middle, or high school age children w	ho
	live with you at least half the year	2
	Children 18 or over who live with you at least half	the
	year	3
	Children away at college for whom you are financia	ally
	responsible	6
	Elders for whom you are providing ongoing care to	or
	more than 3 hours a week	
	A disabled or ill family member	5
	None of the above	0
	Decline to answer	98
Q300	What is your citizenship status?	
	U.S. Citizen	1
	Resident Alien	
	Non-Resident Alien	
	Other	
	Decline to answer	
	Decime to anower	
Q315.	What is your annual salary?	
	Less than \$30,000	1
	\$30,000 to \$44,999	
	\$45,000 to \$59,999	
	\$60,000 to \$74,999	
	\$75,000 to \$89,999	
	\$90,000 to \$104,999	7
	\$105,000 to \$119,999	8
	\$120,000 or above	9
	Decline to answer	98
Q320.	Do you identify as a member of the gay, lesbian, b	isexual, transgendered (GLBT) community
	Yes	1
	No	
	Decline to answer	98



# 

# Fixed-term non-renewable 2 Rolling 3 Other 4 Decline to answer 98

Fixed-term renewable \_\_\_\_\_\_1

Q405, Q410, Q415, and Q420 for NTT Faculty Only

Q415. What is your primary work responsibility (on what are you expected to focus)?

Mostly research	1
Mostly teaching	
Mostly outreach (e.g., extension, community	
engagement, technology transfer, economic	
development, K-12 education)	3
Mostly department/program administration	
Mostly clinical	
About an equal amount of two or more different	
activities	5
Other	6
Decline to answer	98

Q420. Not counting your current institution, at how many other colleges/universities have you held a non-tenure track faculty position?

0	0
1	1
2	
3	
4	
5 or more	
Decline to answer	98



#### SECTION 2. NATURE OF WORK – OVERALL

Now we have some questions related to day-to-day faculty activities.

- Q45. Please rate your level of satisfaction or dissatisfaction with the portion of your time spent on the following:
  - A. Teaching
  - B. Research
  - C. Service (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)
  - D. Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)
  - E. Administrative tasks (e.g., creating and submitting reports, routine paperwork)

Very satisfied	5
Satisfied	4
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	1
Decline to answer	98
Not applicable	99

- Q50. You indicated dissatisfaction with the portion of your time spent on the following activity or activities. Please indicate whether you feel you spend too much or too little time on:
  - A. Teaching
  - B. Research
  - C. Service (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)
  - D. Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)
  - E. Administrative tasks (e.g., creating and submitting reports, routine paperwork)

Too much	1
Too little	
Decline to answer	

- Q55. Please rate your level of agreement or disagreement with the following statements:
  - A. I am able to balance the teaching, research, and service activities expected of me.
  - B. My institution does what it can to help faculty who take on additional leadership roles (e.g. major committee assignments, department chairmanship), to sustain other aspects of their faculty work.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	
and the second of the second o	



#### SECTION 3. NATURE OF WORK – SERVICE

- Q60. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The number of committees on which you serve
  - B. The attractiveness (e.g., value, visibility, importance, personal preference) of the committees on which you serve
  - C. The discretion you have to choose the committees on which you serve
  - D. How equitably committee assignments are distributed across faculty in your department
  - E. The number of students you advise/mentor (including oversight of independent study, research projects, internships, study abroad)

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	2
Very dissatisfied	1
Decline to answer	
Not applicable	99
* *	

#### SECTION 4. NATURE OF WORK - TEACHING

- Q70. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The number of courses you teach
  - B. The level of courses you teach
  - C. The discretion you have over the content of the courses you teach
  - D. The number of students in the classes you teach, on average
  - E. The quality of students you teach, on average
  - I. The quality of graduate students to support your teaching
  - F. The support your institution has offered you for improving your teaching
  - G. How equitably the teaching workload is distributed across faculty in your department

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	

#### SECTION 5. NATURE OF WORK – RESEARCH

- Q80. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The amount of external funding you are expected to find
  - B. The influence you have over the focus of your research/scholarly/creative work
  - C. The quality of graduate students to support your research/scholarly/creative work



D.	Institutional	support	(e.g., inte	ernal gra	nts/seed	l money)	for your	research/	scholarly/	creative
	work									

Ε.	The support your	institution	provides	you for	engaging u	undergrad	uates i	n your
	research/scholarly	/creative v	vork					

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

Q85. Please rate your level of satisfaction or dissatisfaction with the support your institution has offered you for:

- A. Obtaining externally funded grants (pre-award)
- B. Managing externally funded grants (post-award)
- C. Securing graduate student assistance
- D. Traveling to present papers or conduct research/creative work
- E. The availability of course release time to focus on your research

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	99

### **SECTION 6. RESOURCES & SUPPORT**

The next items address salary, benefits, facilities, and support.

Q90. Please rate your level of satisfaction or dissatisfaction with the following aspects of your employment:

- A. Office
- B. Laboratory, research, or studio space
- C. Equipment
- D. Classrooms
- E. Library resources
- F. Computing and technical support
- G. Salary
- H. Clerical/administrative support

Very satisfied	5
Satisfied	4
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	1



Decline to answer	98
Not applicable	99

- Q95. Please rate your level of satisfaction or dissatisfaction with the following aspects of your employment:
  - A. Health benefits for yourself
  - B. Health benefits for your family (i.e. spouse, partner, and dependents)
  - C. Retirement benefits
  - D. Housing benefits (e.g. real estate services, subsidized housing, low-interest mortgage)
  - E. Tuition waivers, remission, or exchange
  - F. Spousal/partner hiring program
  - G. Childcare
  - H. Eldercare
  - I. Phased retirement options
  - J. Family medical/parental leave
  - K. Flexible workload/modified duties for parental or other family reasons
  - L. (Tenure-Track Only): Stop-the-clock for parental or other family reasons

Very satisfied	5
Satisfied	4
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	
Not offered at my institution	
I don't know	
Decline to answer	98
Not applicable	99

#### SECTION 7. INTERDISCIPLINARY WORK

Now we have a few items about interdisciplinary work (e.g., teaching or scholarship that crosses the boundaries of traditional academic disciplines or schools of thought) at your institution.

Q100. Please rate your level of agreement or disagreement with the following statements:

- A. Budget allocations encourage interdisciplinary work.
- B. Campus facilities (e.g. spaces, buildings, centers, labs) are conducive to interdisciplinary work.
- C. Interdisciplinary work is rewarded in the merit process.
- D. (NTT or Tenured Associate or Full Professor Only): Interdisciplinary work is rewarded in the promotion process.
- E. (Tenure-Track Assistant Professor Only): Interdisciplinary work is rewarded in the tenure process
- F. (NTT Only): Interdisciplinary work is rewarded in the reappointment process
- G. My department understands how to evaluate interdisciplinary work.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	



Not applicable	.9	)(
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#### **SECTION 8. COLLABORATION**

The next items address opportunities for collaboration.

Q105. Please rate your level of satisfaction or dissatisfaction with your opportunities for collaboration with:

- A. Other members of your department
- E. Within your institution, faculty outside your department
- D. Faculty outside your institution

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

#### **SECTION 9. MENTORING**

Now we have some questions for you about mentorship of faculty. Please consider both formal mentoring programs, where mentors and mentees are assigned to each other, and informal mentoring relationships.

#### Q110 AND Q115 for NTT and Tenured Associate and Full Faculty Only

Q110. At this institution and in the past five years, I have served as either a formal or informal mentor to... (Check all that apply)

Pre-tenure faculty in my department	1
Tenured faculty in my department	
Non-tenure-track faculty in my department	
Pre-tenure faculty outside my department	
Tenured faculty outside my department	
Non-tenure-track faculty outside my department	
None of the above	
Decline to answer	

Q115. Would you agree or disagree that being a mentor is/has been fulfilling to you in your role as a faculty member?

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	
1 TOT applicable	



Q120.	Whether or not y	ou have receiv	ed formal or in	nformal mer	ntoring at	your current	institution	, please
	indicate how imp	ortant or unim	portant each o	of the follow	ving is to y	our success	as a faculty	member

- A. Having a mentor or mentors in your department
- B. Having a mentor or mentors outside your department at your institution
- C. Having a mentor or mentors outside your institution

Very important	5
Important	
Neither important nor unimportant	
Unimportant	
Very unimportant	
Decline to answer	
Not applicable	
11	

- Q125. Please rate the effectiveness or ineffectiveness of the following for you:
  - A. Mentoring from someone in your department
  - B. Mentoring from someone outside your department at your institution
  - C. Mentoring from someone outside your institution

Very effective	5
Effective	
Neither effective nor ineffective	
Somewhat ineffective	
Very ineffective	
Have not received	
Decline to answer	
Not applicable	
T	

- Q130. Please rate your level of agreement or disagreement with the following statements:
  - A. (*Tenure-Track or Tenured Only*): There is effective mentoring of pre-tenure faculty in my department.
  - B. (*Tenured Associate or Full Professor Only*): There is effective mentoring of tenured associate professors in my department.
  - D. (NTT): There is effective mentoring of non-tenure-track faculty in my department.
  - C. (NTT or Tenured Associate or Full Professor Only): My institution provides adequate support for faculty to be good mentors.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	



#### **SECTION 10. PROMOTION AND TENURE**

Now we would like to collect your impressions regarding various aspects of promotion or tenure in your department.

#### Q135A and Q135C for Tenured Associate of Full Faculty Only

- Q135. Please rate your level of agreement or disagreement with the following statements:
  - B. My department has a culture where associate professors are encouraged to work towards promotion to full professorship.
  - C. Generally, the expectations for promotion from associate to full professor are reasonable to me.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	98
Not applicable	
1.1	

# Q136A-E, Q132, Q133, Q137A-F, Q138A-F, and Q139A-B for Pre-tenure Assistant Faculty Only

- Q136. Please rate the clarity of the following aspects of earning tenure in your department:
  - A. The tenure process in my department
  - B. The tenure criteria (what things are evaluated) in my department
  - C. The tenure standards (the performance thresholds) in my department
  - D. The body of evidence (the dossier's contents) that will be considered in making my tenure decision
  - E. My sense of whether or not I will achieve tenure

Very clear	5
Somewhat clear	
Neither clear nor unclear	
Somewhat unclear	2
Very unclear	
Decline to answer	

Q132. At this time, do you believe you will achieve tenure?

Yes1	
No	)
Decline to answer98	,



Q133.	Why do you feel that you will not achieve tenure at this institution?
Q137.	Is what's expected in order to earn tenure <u>clear</u> to you regarding your performance as:
	<ul> <li>A. A scholar</li> <li>B. A teacher</li> <li>C. An advisor to students</li> <li>D. A colleague in your department</li> <li>E. A campus citizen</li> <li>F. A member of the broader community (e.g., outreach)</li> </ul>
	Very clear
Q138.	Is what's expected in order to earn tenure <u>reasonable</u> to you regarding your performance as:
	<ul> <li>A. A scholar</li> <li>B. A teacher</li> <li>C. An advisor to students</li> <li>D. A colleague in your department</li> <li>E. A campus citizen</li> <li>F. A member of the broader community (e.g., outreach)</li> </ul>
	Very reasonable5Somewhat reasonable4Neither reasonable nor unreasonable3Somewhat unreasonable2Very unreasonable1Decline to answer98Not applicable99
Q139.	Please rate your level of agreement or disagreement with the following statements:
	<ul> <li>A. I have received consistent messages from tenured faculty about the requirements for tenure.</li> <li>B. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).</li> </ul>
	Strongly agree       5         Somewhat agree       4         Neither agree nor disagree       3         Somewhat disagree       2         Strongly disagree       1         Decline to answer       98         Not applicable       99



## Q140A-F and Q145A and Q145C for Tenured Associate or Full Faculty Only

Q140.	Please rate the clarity of the following aspects of promotion in rank from associate professor to full professor:		
	<ul> <li>A. The promotion process in my department</li> <li>B. The promotion criteria (what things are evaluated) in my department</li> <li>C. The promotion standards (the performance thresholds) in my department</li> <li>D. The body of evidence (the dossier's contents) considered in making promotion decisions</li> <li>E. The time frame within which associate professors should apply for promotion</li> <li>F. (Associate Professor Only) My sense of whether I will be promoted from associate to full professor</li> </ul>		
	Very clear5		
	Somewhat clear4		
	Neither clear nor unclear		
	Somewhat unclear		
	Very unclear		
	Decline to answer98		
Q145.	<ul> <li>A. (Tenured Associate Professor Only): Have you received formal feedback on your progress toward promotion to full professor?</li> <li>C. (Tenure-Track Assistant Professor Only): Have you received formal feedback on your progress</li> </ul>		
	toward tenure?		
	Yes1		
	No0		
	Decline to answer98		
<b>Q150</b> Q150.	and Q155 for Tenured Associate Faculty Only  When do you plan to submit your dossier for promotion to full professor?		
Q150.			
	I've already submitted my dossier4		
	In five years or less		
	In more than five years but less than ten years2		
	In ten years or more		
	Never0		
	I don't know97		
	Decline to answer98		
Q155.	You responded: [INSERT Q150 RESPONSE]. What are your primary reasons? (Please select up to two responses)		
	Lack of support from my department chair1		
	Lack of support from my colleagues2		
	Lack of support from my colleagues		
	Lack of support from my colleagues		
	Lack of support from my colleagues		
	Lack of support from my colleagues		
	Lack of support from my colleagues 2 Lack of time/support for research 3 Heavy teaching load 4 Administrative responsibilities 5 Family/personal responsibilities 6		



I am planning to leave the institution	9
I plan to retire before promotion	.10
Other (Please specify)	.12
Decline to answer	.98

#### Q450A-E and Q460A-E for NTT Faculty Only

Q450. Please rate the clarity of the following aspects of contract renewal in your department:

- A. The contract renewal process in my department
- B. The contract renewal criteria (what things are evaluated) in my department
- C. The contract renewal standards (the performance thresholds) in my department
- D. The body of evidence (the dossier's contents) considered in making contract renewal decisions
- E. My sense of whether or not my contract will be renewed

Very clear	5
Somewhat clear	
Neither clear nor unclear	
Somewhat unclear	2
Very unclear	
Decline to answer	

Q460. Please rate the clarity of the following aspects of promotion in your department:

- A. The promotion process for non-tenure-track faculty in my department
- B. The criteria (what things are evaluated) for promotion of non-tenure-track faculty in my department
- C. The standards (the performance thresholds) for promotion of non-tenure-track faculty in my department
- D. The body of evidence (the dossier's contents) considered in making promotion decisions for non-tenure-track faculty in my department
- E. My sense of whether I will be promoted

Very clear	5
Somewhat clear	
Neither clear nor unclear	
Somewhat unclear	
Very unclear	
Decline to answer	



#### SECTION 11. INSTITUTIONAL GOVERNANCE & LEADERSHIP

The next questions address your perceptions about leadership at your institution.

- Q170. Please rate your level of agreement or disagreement with the following statements:
  - A. My institution's priorities are stated consistently across all levels of leadership (i.e. president, provost, deans/division heads, and department chairs/heads).
  - C. My institution's priorities are acted upon consistently across all levels of leadership (i.e. president, provost, deans/division heads, and department chairs/heads).
  - D. In the past five years, my institution's priorities have changed in ways that negatively affect my work in my department.

5
4
3
2
1
97
98
99

- Q175. In adapting to the changing mission, I have received sufficient support from: (*Please select 'Not Applicable' if you serve in this capacity*)
  - A. My dean or division head
  - B. My department head or chair
  - C. My chief academic officer (provost, VPAA, dean of faculty)

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	

Q180. Please rate your level of satisfaction or dissatisfaction with the following: (*Please select 'Not Applicable' if you serve in this capacity*)

My institution's president's/chancellor's:

- A. Pace of decision making
- B. Stated priorities
- C. Communication of priorities to faculty

My institution's chief academic officer's (provost, VPAA, dean of faculty):

- L. Pace of decision making
- M. Stated priorities
- N. Communication of priorities to faculty
- O. Ensuring opportunities for faculty to have input into the institution's priorities



Very satisfied	. 5
Satisfied	.4
Neither satisfied nor dissatisfied	.3
Dissatisfied	.2
Very dissatisfied	. 1
Decline to answer	
Not applicable	99

Q185. Please rate your level of satisfaction or dissatisfaction with the following: (*Please select 'Not Applicable' if you serve in this capacity*)

My dean's or division head's:

- D. Pace of decision making
- E. Stated priorities
- F. Communication of priorities to faculty
- G. Ensuring opportunities for faculty to have input into school/college priorities

My department head's or chair's:

- H. Pace of decision making
- I. Stated priorities
- J. Communication of priorities to faculty
- K. Ensuring opportunities for faculty to have input into departmental policy decisions
- L. Fairness in evaluating my work

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	
Decline to answer	
Not applicable	99

#### **SECTION 12. ENGAGEMENT**

The next items will collect some of your impressions regarding the faculty at your institution.

Q190. How often do you engage with faculty in your department in conversations about:

- A. <u>Undergraduate</u> student learning
- B. Graduate student learning
- C. Effective teaching practices
- D. Effective use of technology
- E. Use of current research methodologies

Frequently	5
Regularly	
Occasionally	
Seldom	
Never	
Decline to answer	



Q195. Please rate your level of satisfaction or dissatisfaction with the following:

- A. The intellectual vitality of tenured faculty in your department
- B. The intellectual vitality of pre-tenure faculty in your department
- E. The intellectual vitality of non-tenure track faculty in your department
- C. The research/scholarly/creative productivity of tenured faculty in your department
- D. The research/scholarly/creative productivity of pre-tenure faculty in your department
- F. The research/scholarly/creative productivity of non-tenure track faculty in your department
- G. The teaching effectiveness of tenured faculty in your department
- H. The teaching effectiveness of pre-tenure faculty in your department
- I. The teaching effectiveness of non-tenure track faculty in your department

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
I don't know	
Decline to answer	
Not applicable	
- 100 11 11 11 11 11 11 11 11 11 11 11 11	

#### SECTION 13. WORK & PERSONAL LIFE BALANCE

Q200. Please rate your level of agreement or disagreement with the following statements:

- A. I have been able to find the right balance, for me, between my professional life and my personal/family life.
- B. My institution does what it can to make personal/family obligations (e.g. childcare or eldercare) and an academic career compatible.
- C. My departmental colleagues do what they can to make personal/family obligations (e.g. childcare or eldercare) and an academic career compatible.
- D. Department meetings occur at times that are compatible with my personal/family needs.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	
- ,	

#### **SECTION 14. CLIMATE**

Q205. Please rate your level of satisfaction or dissatisfaction with the following:

- A. The amount of professional interaction you have with pre-tenure faculty in your department
- B. The amount of personal interaction you have with pre-tenure faculty in your department
- C. How well you fit in your department (e.g. your sense of belonging in your department)
- D. The amount of professional interaction you have with tenured faculty in your department



- E. The amount of personal interaction you have with tenured faculty in your department
- F. The amount of professional interaction you have with non-tenure track faculty in your department
- G. The amount of personal interaction you have with non-tenure track faculty in your department

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

- Q210. Please rate your level of agreement or disagreement with the following statements:
  - A. My departmental colleagues "pitch in" when needed.
  - B. On the whole, my department is collegial.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	
1.1	

- Q212. Please rate your level of agreement or disagreement with the following statements:
  - A. On the whole, my department colleagues are committed to supporting and promoting diversity and inclusion in the department.
  - B. There is visible leadership at my institution for the support and promotion of diversity on campus.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	

#### **SECTION 15. APPRECIATION & RECOGNITION**

Q215. Please rate your level of satisfaction or dissatisfaction with the following:

How satisfied are you with the recognition you receive for your...

- A. Teaching efforts
- B. Student advising
- C. Scholarly/creative work
- D. Service contributions (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)



E. Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)

For all of your work, how satisfied are you with the recognition you receive from...

- J. Your chief academic officer (provost, VPAA, dean of faculty)
- K. Your dean or division head
- L. Your department head or chair
- I. Your colleagues/peers

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	

#### Q220A-B for Tenured Associate or Full Faculty Only

Q220. Please rate your level of agreement or disagreement with the following statements:

- A. I feel that my school/college is valued by this institution's President/Chancellor and Provost.
- B. I feel that my department is valued by this institution's President/Chancellor and Provost.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	
1.1	

#### **SECTION 16. RECRUITMENT & RETENTION**

Next, we have a few questions related to faculty retention.

Q225 Which of the following have you done at this institution in the past five years? (Check all that apply)

Actively sought an outside job offer	1
Received a formal job offer	2
Renegotiated the terms of your employment (with, for	
example, a department chair or dean)	3
None of the above	0
Decline to answer	98

Q230. Which of the following items were adjusted as a result of those negotiations? (Check all that apply)



Supplemental salary (e.g., summer, intersession,	
overload)	2
Tenure clock	3
Teaching load (e.g., course release)	4
Administrative responsibilities	
Equipment	
Lab/research support	
Employment for spouse/partner	
Sabbatical or other leave time	
Other (Please specify)	
No adjustments resulted from those negotiations	
Decline to answer	
TC 11 C F C T	

Q235. If you could negotiate adjustments to your employment, which one of the following items would you most like to adjust?

Base salary	1
Supplemental salary (e.g., summer, intersession,	
overload)	2
Tenure clock	
Teaching load (e.g., course release)	4
Administrative responsibilities	5
Equipment	
Lab/research support	
Employment for spouse/partner	
Sabbatical or other leave time	
Other (Please specify)	
	11
There is nothing about my employment that I wish	
to adjust	0
Decline to answer	

- Q240. Please rate your level of agreement or disagreement with the following statement(s):
  - A. Outside offers are <u>not</u> necessary as leverage in compensation negotiations

My department is successful at...

- B. Recruiting high-quality faculty members
- C. Retaining high-quality faculty members
- D. Addressing sub-standard tenured faculty performance

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	98
Not applicable	



#### **SECTION 17. GLOBAL SATISFACTION**

- Q245. Please rate your level of agreement or disagreement with the following statements:
  - A. The person who serves as the chief academic officer at my institution seems to care about the quality of life for faculty of my rank.
  - B. If I had it to do all over, I would again choose to work at this institution.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	
- 10 t Mp p - t Mo - t	

- Q250. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. All things considered, your department as a place to work
  - B. All things considered, your institution as a place to work

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	2
Very dissatisfied	1
Decline to answer	
Not applicable	99
* *	

- Q255. A. (Tenured Associate or Full Professor Only): How long do you plan to remain at this institution?
  - C. (*Tenure-Track Assistant Professor Only*): Assuming you achieve tenure, how long do you plan to remain at this institution?
  - D. (NTT Only): How long do you plan to remain at this institution?

For no more than five years	1
More than five years but less than ten	
Ten years or more	
I don't know	
Decline to answer	98

Q260. If you were to choose to leave your institution, what would be your primary reason?

To improve your salary/benefits	. 1
To find a more collegial work environment	.3
To find an employer who provides more resources in	
support of your work	.4
To work at an institution whose priorities match	
your own	.5
To pursue an administrative position in higher	
education (e.g. chair, dean, or provost)	.6
To pursue a nonacademic job	.7



	To improve the employment opportunities for your spouse/partner	Q	
	For other family or personal needs		
	To improve your quality of life		
	To retire		
	To move to a preferred geographic location		
	Other (Please specify)		
	There is no reason why I would choose to leave this		
	institution	0	
	Decline to answer		
	you		
	Strongly recommend your department as a place		
	to work	2	
	Recommend your department with reservations		
	Not recommend your department as a place to work		
	Decline to answer		
Q267A	. Please check the two (and only two) <u>best</u> aspects abou	ut working at your institution.	

Quanty of coneagues	1
Support of colleagues	2
Opportunities to collaborate with colleagues	3
Quality of graduate students	4
Quality of undergraduate students	5
Quality of facilities	
Support for research/creative work (e.g., leave)	7
Support for teaching	8
Support for professional development	9
Assistance for grant proposals	10
Childcare policies/practices	11
Availability/quality of childcare facilities	12
Spousal/partner hiring program	13
Compensation	14
Geographic location	15
Diversity	16
Presence of others like me	
My sense of "fit" here	18
Protections from service/assignments	19
Commute	20
Cost of living	21
Teaching load	23
Manageable pressure to perform	27
Academic freedom	28
Tenure/promotion clarity or requirements	29
Quality of leadership	30
Other (Please specify)	94
Other (Please specify)	95
There are no positive aspects	
Decline to answer	98



Q267B. Please check the two (and only two) worst aspects about working at your institution.

Quality of colleagues	1
Support of colleagues	2
Opportunities to collaborate with colleagues	3
Quality of graduate students	4
Quality of undergraduate students	5
Quality of facilities	6
Lack of support for research/creative work (e.g., leave)	7
Lack of support for teaching	8
Lack of support for professional development	9
Lack of assistance for grant proposals	
Childcare policies/practices (or lack thereof)	11
Availability/quality of childcare facilities	12
Spousal/partner hiring program (or lack thereof)	
Compensation	
Geographic location	15
Lack of diversity	16
Absence of others like me	
My lack of "fit" here	18
Too much service/too many assignments	
Commute	
Cost of living	21
Teaching load	
Unrelenting pressure to perform	27
Academic freedom	
Tenure/promotion clarity or requirements	29
Quality of leadership	
Other (Please specify)	94
Other (Please specify)	
There are no negative aspects.	
Decline to answer	

Q270. Please use the space below to tell us the <u>number one thing</u> that you, personally, feel your institution could do to improve your workplace.