IPEDS²⁰²⁰⁻²¹ Data Collection System

Graduation Rates 2020-21

Institution: University of Arizona (104179)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

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• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a : Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> year 2014			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	235	235		
Hispanic/Latino	741	732		
American Indian or Alaska Native	37	36		
Asian	213	213		
Black or African American	130	130		
Native Hawaiian or Other Pacific Islander	13	13		
White	1,770	1,752		
Two or more races	139	133		
Race and ethnicity unknown	27	27		
Total men	3,305	3,271		

Screen 1 of 2	<u>Cohort</u> year 2014		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	104	104	
Hispanic/Latino	965	947	
American Indian or Alaska Native	44	44	
Asian	210	209	
Black or African American	136	131	
Native Hawaiian or Other Pacific Islander	10	9	
White	2,065	2,053	
Two or more races	187	182	
Race and ethnicity unknown	24	24	
Total women	3,745	3,703	

Total men + women	7,050	6,974	
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Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	<u>Cohort</u> year 2014				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	235	235	0		
Hispanic/Latino	732	732	0		
American Indian or Alaska Native	36	36	0		
Asian	213	213	0		
Black or African American	130	130	0		
Native Hawaiian or Other Pacific Islander	13	13	0		
White	1,752	1,752	0		
Two or more races	133	133	0		
Race and ethnicity unknown	27	27	0		
Total men	3,271	3,271	0		

Screen 2 of 2	<u>Cohort</u> year 2014				
	Cohort <u>Bachelor's</u> degree-seek		<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	104	104	0		
Hispanic/Latino	947	947	0		
American Indian or Alaska Native	44	44	0		
Asian	209	209	0		
Black or African American	131	131	0		
Native Hawaiian or Other Pacific Islander	9	9	0		
White	2,053	2,053	0		
Two or more races	182	182	0		
Race and ethnicity unknown	24	24	0		
Total women	3,703	3,703	0		
Total men + women	6,974	6,974	😋 0		

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			<u>Cohort</u> year 2014			
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	 Completers of programs of less than 2 academic yrs (or equivalent) 	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident</u> <u>alien</u>	235	0	0	156	156	
Hispanic/Latino	732	0	0	427	427	
<u>American Indian</u> or Alaska Native	36	0	0	4	4	
<u>Asian</u>	213	0	0	155	155	
<u>Black or African</u> <u>American</u>	130	0	0	44	44	
<u>Native Hawaiian</u> or Other Pacific Islander	13	0	0	6	6	
White	1,752	0	0	1,087	1,087	
Two or more races	133	0	0	83	83	
<u>Race and</u> <u>ethnicity</u> <u>unknown</u>	27	0	0	16	16	
Total men	3,271	0	0	1,978	1,978	

Screen 1 of 4			<u>Cohort</u> year 2014				
	Bachelor's or	Subcohort students who comp	Subcohort students who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 	Completers of bachelor's or equivalent degrees	<u>completers</u> within <u>150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
<u>Nonresident</u> alien	104	0	0	87	87		
<u>Hispanic/Latino</u>	947	0	0	615	615		
<u>American Indian</u> or Alaska Native	44	0	0	17	17		
<u>Asian</u>	209	0	0	166	166		
<u>Black or African</u> <u>American</u>	131	0	0	69	69		
<u>Native Hawaiian</u> or Other Pacific <u>Islander</u>	9	0	0	6	6		
White	2,053	0	0	1,457	1,457		
Two or more races	182	0	0	103	103		

<u>Race and</u> <u>ethnicity</u> <u>unknown</u>	24	0	0	17	17
Total women	3,703	0	0	2,537	2,537
Total men + women	6,974	0	0	4,515	4,515

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2014						
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	235	156	98	45	13		
Hispanic/Latino	732	427	296	94	37		
<u>American Indian or Alaska</u> <u>Native</u>	36	4	2	2	0		
<u>Asian</u>	213	155	111	37	7		
Black or African American	130	44	27	13	4		
<u>Native Hawaiian or Other</u> Pacific Islander	13	6	3	3	0		
White	1,752	1,087	785	247	55		
Two or more races	133	83	47	32	4		
Race and ethnicity unknown	27	16	10	5	1		
Total men	3,271	1,978	1,379	478	121		

Screen 2 of 4	<u>Cohort</u> year 2014						
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	104	87	74	11	2		
Hispanic/Latino	947	615	458	129	28		
<u>American Indian or Alaska</u> <u>Native</u>	44	17	8	6	3		
<u>Asian</u>	209	166	133	29	4		
Black or African American	131	69	50	15	4		
<u>Native Hawaiian or Other</u> Pacific Islander	9	6	6	0	0		
White	2,053	1,457	1,211	216	30		
Two or more races	182	103	79	20	4		
Race and ethnicity unknown	24	17	14	3	0		
Total women	3,703	2,537	2,033	429	75		

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	235	156	4	1	2	72
Hispanic/Latino	732	427	152	1	20	132
American Indian or Alaska Native	36	4	13	0	1	18
Asian	213	155	38	0	4	16
Black or African American	130	44	44	1	5	36
<u>Native Hawaiian or Other Pacific</u> Islander	13	6	5	0	0	2
White	1,752	1,087	399	6	30	230
Two or more races	133	83	27	0	1	22
Race and ethnicity unknown	27	16	2	0	1	8
Total men	3,271	1,978	684	9	64	536

Screen 3 of 4	Cohort year 2014					
	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	104	87	1	0	3	13
Hispanic/Latino	947	615	168	3	15	146
American Indian or Alaska Native	44	17	17	0	2	8
Asian	209	166	22	0	1	20
Black or African American	131	69	39	0	1	22
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	9	6	2	0	0	1
White	2,053	1,457	385	4	17	190
Two or more races	182	103	50	0	1	28
Race and ethnicity unknown	24	17	3	0	0	4
Total women	3,703	2,537	687	7	40	432

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2014				
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed</u> <u>bachelor's degree</u> <u>or equivalent</u> <u>within 150%</u>	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	6,974	16	4,515	4,515	
Recipients of a Pell Grant (within entering year)	1,942	5	1,075	1,075	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	899	1	525	525	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	4,133	10	2,915	2,915	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	65	20
Men	61	21
Women	69	19

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees					
	4 year graduation rate	5 year graduation rate	6 year graduation rate		
Men	42	57	61		
Women	55	67	69		
Total (men and women)	49	62	65		
Nonresident alien	51	67	72		
Hispanic/Latino	45	58	62		
American Indian or Alaska Native	13	23	26		
Asian	58	73	76		
Black or African American	30	40	43		
Native Hawaiian or Other Pacific Islander	41	55	55		
White	53	65	67		
Two or more races	40	57	59		
Race and ethnicity unknown	47	63	65		

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Yes

No

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily

Do you wish to provide additional context notes?

understood by students and parents (e.g., spell out acronyms).

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()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	3,094	3,192	2,908	3,262	12,456
Total completers within 150%	1,845	1,936	1,780	1,978	7,539
Total transfer-out students	0	620	556	684	1,860

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	3,754	3,759	3,358	3,696	14,567
Total completers within 150%	2,511	2,546	2,275	2,537	9,869
Total <u>transfer-out students</u>	0	720	630	687	2,037

Total (men and women)

	2011	2012	2013	2014	4-year Total	
Adjusted cohort	6,848	6,951	6,266	6,958	27,023	
Total completers within 150%	4,356	4,482	4,055	4,515	17,408	
Total transfer-out students	0	1,340	1,186	1,371	3,897	
4-year average Student Right-to-Know completion or graduation rate calculation 64						
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation					14	
(Total Transfer-out Students / Adjusted Cohort)						

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Image: Metholder Metholder SFA Contact MR Contact	
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O Finance Contact O Academic Library Contact O Other	0
Name: Tamara Noecker	
Email: tamaranoecker@email.arizona.edu	

How many staff from you	r institution only were involved in the data collection and reporting process of this survey component?
4.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate	65%
Total number of students in the Adjusted Cohort	6,958
Total number of completers within 150% of normal time	4,515

Overall Transfer-out Rate	
Transfer-out Rate	20%
Total number of students in the Adjusted Cohort	6,958
Total number of transfers-out within 150% of normal time	1,371

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	65%			
Total number of students in the Adjusted Cohort	6,958			
Total number of bachelor's degree completers within 150% of normal time	4,515			

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options		
Screen: Cohort, part 2						
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes			
Reason	First-time full-time cohorts are all Bachelor's degree-seeking.					