Graduation Rates 2019-20

Institution: University of Arizona (104179)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to
 another institution within the same coordinated system, they should be counted as a transfer-out student.
 Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for
 Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

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Screen 1 of 2	Cohort year 2013		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	226	226	
Hispanic/Latino	678	678	
American Indian or Alaska Native	25	25	
Asian	189	189	
Black or African American	95	95	
Native Hawaiian or Other Pacific Islander	5	5	
White	1,550	1,550	
Two or more races	123	123	
Race and ethnicity unknown	22	22	
Total men	2,913	2,913	

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Screen 1 of 2	Cohort year 2013		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	96	96	
Hispanic/Latino	903	903	
American Indian or Alaska Native	39	39	
Asian	204	204	
Black or African American	118	118	
Native Hawaiian or Other Pacific Islander	5	5	
White	1,800	1,800	
Two or more races	166	166	
Race and ethnicity unknown	28	28	
Total women	3,359	3,359	
Total men + women	6,272	6,272	

Section I - Establishing cohorts

- •Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- •If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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	Co	phort year 2013
Cohort		Other degree/certificate-seeking
		subcohort
	subcohort	(Cohort minus Bachelor's or equivalent degree-
		seeking subcohort)
(Column 01)	(Column 02)	(Column 03)
226	226	0
678	678	0
25	25	0
189	189	0
95	95	0
5	5	0
1,550	1,550	0
123	123	0
22	22	0
2,913	2,913	0
	(Column 01) 226 678 25 189 95 5 1,550 123 22	Cohort Bachelor's or equivalent degree-seeking subcohort (Column 01) (Column 02) 226 226 678 678 25 25 189 189 95 95 5 5 1,550 1,550 123 123 22 22

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Screen 2 of 2	Cohort year 2013			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	96	96	0	
Hispanic/Latino	903	903	0	
American Indian or Alaska Native	39	39	0	
Asian	204	204	0	
Black or African American	118	118	0	
Native Hawaiian or Other Pacific Islander	5	5	0	
White	1,800	1,800	0	
Two or more races	166	166	0	
Race and ethnicity unknown	28	28	0	
Total women	3,359	3,359	0	
Total men + women	6,272	6,272	₽ 0	

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		<u>Cc</u>	phort year 2013			
	Bachelor's or equivalent degree-		ubcohort students who completed their program within 150% of normal time to completion			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	226			141	141	
Hispanic/Latino	678			392	392	
American Indian or Alaska Native	25			6	6	
<u>Asian</u>	189			126	126	
Black or African American	95			45	45	
Native Hawaiian or Other Pacific Islander	5			3	3	
<u>White</u>	1,550			986	986	
Two or more races	123			68	68	
Race and ethnicity unknown	22			13	13	
Total men	2,913	0	0	1,780	1,780	

Women							
Screen 1 of 4		Cohort year 2013					
	Bachelor's or equivalent degree-		Subcohort students who completed their program within 150% of normal time to completion				
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	96			68	68		
Hispanic/Latino	903			564	564		
American Indian or Alaska Native	39			16	16		
Asian	204			148	148		
Black or African American	118			71	71		
Native Hawaiian or Other Pacific Islander	5			4	4		
<u>White</u>	1,800			1,280	1,280		
Two or more races	166			101	101		
Race and ethnicity unknown	28			23	23		
Total women	3,359	0	0	2,275	2,275		

Total men + 6,272 0 0 4,055 4,055 women

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 4		Cohort	year 2013	3			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		hort students who attained a degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	226	141	94	35	12		
Hispanic/Latino	678	392	217	144	31		
American Indian or Alaska Native	25	6	4	2	0		
Asian	189	126	76	37	13		
Black or African American	95	45	25	14	6		
Native Hawaiian or Other Pacific Islander	5	3	2	1	0		
<u>White</u>	1,550	986	721	220	45		
Two or more races	123	68	47	16	5		
Race and ethnicity unknown	22	13	11	2	0		
Total men	2,913	1,780	1,197	471	112		

Women								
Screen 2 of 4	Cohort year 2013							
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent					
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	96	68	52	13	3			
Hispanic/Latino	903	564	394	141	29			
American Indian or Alaska Native	39	16	6	9	1			
<u>Asian</u>	204	148	112	30	6			
Black or African American	118	71	53	15	3			
Native Hawaiian or Other Pacific Islander	5	4	3	1	0			
<u>White</u>	1,800	1,280	1,052	179	49			
Two or more races	166	101	77	19	5			
Race and ethnicity unknown	28	23	20	2	1			
Total women	3,359	2,275	1,769	409	97			
Total men + women	6,272	4,055	2,966	880	209			

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Screen 3 of 4		Cohort year 2013						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	226	141	2	1	2	80		
Hispanic/Latino	678	392	135	1	24	126		
American Indian or Alaska Native	25	6	10	0	0	9		
Asian	189	126	30	0	5	28		
Black or African American	95	45	27	0	1	22		
Native Hawaiian or Other Pacific Islander	5	3	2	0	0	0		
White	1,550	986	318	3	29	214		
Two or more races	123	68	28	0	3	24		
Race and ethnicity unknown	22	13	4	0	0	5		
Total men	2,913	1,780	556	5	64	508		

Women							
Screen 3 of 4	Cohort year 2013						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	96	68	2	0	1	25	
Hispanic/Latino	903	564	177	0	24	138	
American Indian or Alaska Native	39	16	13	0	0		
Asian	204	148	35	0	5		
Black or African American	118	71	26	0	0	21	
Native Hawaiian or Other Pacific Islander	5	4	1	0	0	0	
White	1,800	1,280	327	1	14	178	
Two or more races	166	101	44	0	6	15	
Race and ethnicity unknown	28	23	5	0	0	0	
Total women	3,359	2,275	630	1	50	403	
Total men + women	6,272	4,055	1,186	6	114	911	

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- •Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

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Screen 4 of 4	Cohort year 2013				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	6,272	6	4,055	4,055	
Recipients of a Pell Grant (within entering year)	1,926	3	1,077	1,077	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	826	0	520	520	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,520	3	2,458	2,458	

Graduation and transfer-out rates

Calcula	tion of graduation and t	ransfer-out rates		
Screen 1 of 2		Coho	rt year 2013	
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Colle	ege Navigator)		65	19
Men			61	19
Women			68	19
Graduation rates displayed below in bol	d italics will be displaye	d on College Navigat	or	
Graduation rates for students pursuing bac				
,	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	41		57	61
Women	53		65	68
Total (men and women)	47		61	65
Nonresident alien	45		60	65
Hispanic/Latino	39		57	61
American Indian or Alaska Native	16		33	34
Asian	48		65	70
Black or African American	37		50	54
Native Hawaiian or Other Pacific Islander	50		70	70
White	53		65	68
Two or more races	43		55	58
Race and ethnicity unknown	62		70	72
race and cannoty ananown				
Do you wish to provide additional conte	No No		Yes	
•		•	J	
Note that certain information from the	ese worksheets will be	displayed on College	Navigator, as noted. Yo	u
may use the space below to provide cor	ntext for these data. The	se context notes will	be posted on the Colleg	е
Navigator website, and should be writte	n to be understood by s	tudents and parents.		
J				

4-year average rates

4-ye	ar average rat	es			
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	3,168	3,094	3,192	2,908	12,362
Total completers within 150%	1,742	1,845	1,936	1,780	7,303
Total transfer-out students	0	0	620	556	1,176
Women					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	3,629	3,754	3,759	3,358	14,500
Total completers within 150%	2,331	2,511	2,546	2,275	9,663
Total transfer-out students	0	0	720	630	1,350
Total (men and women)					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	6,797	6,848	6,951	6,266	26,862
Total completers within 150%	4,073	4,356	4,482	4,055	16,966
Total transfer-out students	0	0	1,340	1,186	2,526
4-year average Student Right-to-Know completion or graduation rate calculation					63
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate	te calculation				9
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: O SFA Contact O HR Contact Keyholder O Finance Contact Academic Library Contact Other Name: Tamara Noecker Email: tamaranoecker@email.arizona.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 5.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Institution: University of Arizona (104179)

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	0.50 hours	1.00 hours
Other offices	hours	hours	hours	hours
Other offices	Hours	nouis	nours	Tiours

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	65%
Total number of students in the Adjusted Cohort	6,266
Total number of completers within 150% of normal time	4,055

Overall Transfer-out Rate		
Transfer-out Rate	19%	
Total number of students in the Adjusted Cohort	6,266	
Total number of transfers-out within 150% of normal time	1,186	

Graduation Rate for students pursuing Bachelor's Degrees		
Graduation Rate for Bachelor's Cohort	65%	
Total number of students in the Adjusted Cohort	6,266	
Total number of bachelor's degree completers within 150% of normal time	4,055	

Edit Repor

Graduation Rates

University of Arizona (104179)

Source	Description	Severity	Resolved	Options
Screen: 0	Cohort, part 2			
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	First-time full-time cohorts are all Bachelor's degree-seeking.			
Related Screens:	Cohort, part 2			