#### Graduation Rates 2018-19

Institution: University of Arizona (104179)

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

Men			
Screen 1 of 2	Cohort year 2012		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	249	248	
Hispanic/Latino	727	727	
American Indian or Alaska Native	23	23	
Asian	189	189	
Black or African American	121	120	
Native Hawaiian or Other Pacific Islander	8	8	
White	1,723	1,723	
Two or more races	122	121	
Race and ethnicity unknown	33	33	
Total men	3,195	3,192	

Women		
Screen 1 of 2	Cohort ye	ear 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	133	133
Hispanic/Latino	938	938
American Indian or Alaska Native	26	26
Asian	223	223
Black or African American	135	135
Native Hawaiian or Other Pacific Islander	8	8
White	2,112	2,111
Two or more races	157	157
Race and ethnicity unknown	28	28
Total women	3,760	3,759
Total men + women	6,955	6,951

# **Section I - Establishing cohorts**

- •Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- •If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

# **Establishing cohorts**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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Screen 2 of 2	Cohort year 2012				
	Cohort	Bachelor's or equivalent degree-seeking	Other degree/certificate-seeking subcohort		
		subcohort	(Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	248	248	0		
Hispanic/Latino	727	727	0		
American Indian or Alaska Native	23	23	0		
Asian	189	189	0		
Black or African American	120	120	0		
Native Hawaiian or Other Pacific Islander	8	8	0		
White	1,723	1,723	0		
Two or more races	121	121	0		
Race and ethnicity unknown	33	33	0		
Total men	3,192	3,192	0		

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Screen 2 of 2		Cohort year 2012					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
Nonresident alien	133	133	0				
Hispanic/Latino	938	938	0				
American Indian or Alaska Native	26	26	0				
Asian	223	223	0				
Black or African American	135	135	0				
Native Hawaiian or Other Pacific Islander	8	8	0				
White	2,111	2,111	0				
Two or more races	157	157	0				
Race and ethnicity unknown	28	28	0				
Total women	3,759	3,759	0				
Total men + women	6,951	6,951	<b>.</b> • 0				

# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		Cohort year 2012						
	Bachelor's or equivalent degree-		who completed their progormal time to completion		Total completers			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	programs of less programs of at least 2 an 2 academic yrs but less than 4		within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	248			165	165			
Hispanic/Latino	727			409	409			
American Indian or Alaska Native	23			11	11			
Asian	189			135	135			
Black or African American	120			48	48			
Native Hawaiian or Other Pacific Islander	8			3	3			
<u>White</u>	1,723			1,076	1,076			
Two or more races	121			70	70			
Race and ethnicity unknown	33			19	19			
Total men	3,192	0	0	1,936	1,936			

Women							
Screen 1 of 4		Cohort year 2012					
	Bachelor's or equivalent degree-		Subcohort students who completed their program within 150% of normal time to completion				
	seeking subcohort	programs of less than 2 academic yrs (or equivalent)  bachelor's or equivalent  bachelor's or equivalent degrees  completers of programs of at least 2 but less than 4 academic yrs (or equivalent)		within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	133			111	111		
Hispanic/Latino	938			583	583		
American Indian or Alaska Native	26			11	11		
Asian	223			158	158		
Black or African American	135			82	82		
Native Hawaiian or Other Pacific Islander	8			6	6		
White	2,111			1,474	1,474		
Two or more races	157			101	101		
Race and ethnicity unknown	28			20	20		
Total women	3,759	0	0	2,546	2,546		

Total men + 6,951 0 0 4,482 4,482 women

# Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 4	Cohort year 2012						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent				
	degree or equivalen within 150%	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	248	165	106	56	3		
Hispanic/Latino	727	409	244	134	31		
American Indian or Alaska Native	23	11	6	3	2		
<u>Asian</u>	189	135	87	39	9		
Black or African American	120	48	28	15	5		
Native Hawaiian or Other Pacific Islander	8	3	2	1	0		
<u>White</u>	1,723	1,076	755	271	50		
Two or more races	121	70	51	16	3		
Race and ethnicity unknown	33	19	11	7	1		
Total men	3,192	1,936	1,290	542	104		

Women							
Screen 2 of 4		Cohort	year 2012				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	de	Subcohort students who attained a bachelor's degree or equivalent			
		or equivalent within 150% (Column 18)	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	133	111	85	23	3		
Hispanic/Latino	938	583	405	133	45		
American Indian or Alaska Native	26	11	4	5	2		
Asian	223	158	122	33	3		
Black or African American	135	82	55	21	6		
Native Hawaiian or Other Pacific Islander	8	6	4	2			
White	2,111	1,474	1,188	227	59		
Two or more races	157	101	71	26	4		
Race and ethnicity unknown	28	20	12	6	2		
Total women	3,759	2,546	1,946	476	124		
Total men + women	6,951	4,482	3,236	1,018	228		

# Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

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Men

Screen 3 of 4			Cohort year 2012	<u>?</u>		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	248	165	1	0	6	76
Hispanic/Latino	727	409	144	0	27	147
American Indian or Alaska Native	23	11	5	0	1	6
Asian	189	135	27	0	2	25
Black or African American	120	48	35	0	3	34
Native Hawaiian or Other Pacific Islander	8	3	4	0	0	1
White	1,723	1,076	377	0	30	240
Two or more races	121	70	23	0	4	24
Race and ethnicity unknown	33	19	4	0	1	9
Total men	3,192	1,936	620	0	74	562

women						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	133	111	1	0	1	20
Hispanic/Latino	938	583	203	0	11	141
American Indian or Alaska Native	26	11	5	0	1	9
Asian	223	158	41	0	1	23
Black or African American	135	82	32	0	1	20
Native Hawaiian or Other Pacific Islander	8	6	2	0	0	0
White	2,111	1,474	399	0	30	208
Two or more races	157	101	33	0	3	20
Race and ethnicity unknown	28	20	4	0	1	3
Total women	3,759	2,546	720	0	49	444
Total men + women	6,951	4,482	1,340	0	123	1,006

# Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- •Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

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Screen 4 of 4	Cohort year 2012				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	6,951	0	4,482	4,482	
Recipients of a Pell Grant (within entering year)	2,239	0	1,323	1,323	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	857	0	500	500	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,855	0	2,659	2,659	
year) Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant Did not receive either a Pell Grant or Direct	857	0	500	5	

# **Graduation and transfer-out rates**

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4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	3,085	3,168	3,094	3,192	12,539
Total completers within 150%	1,776	1,742	1,845	1,936	7,299
Total transfer-out students	0	0	0	620	620
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	3,697	3,629	3,754	3,759	14,839
Total completers within 150%	2,351	2,331	2,511	2,546	9,739
Total transfer-out students	0	0	0	720	720
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	6,782	6,797	6,848	6,951	27,378
Total completers within 150%	4,127	4,073	4,356	4,482	17,038
Total transfer-out students	0	0	0	1,340	1,340
4-year average Student Right-to-Know completion or graduation rate calculation					62
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate	e calculation				5
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: O SFA Contact O HR Contact Keyholder O Finance Contact Academic Library Contact Other Name: Tamara Noecker Email: tamaranoecker@email.arizona.edu How many staff from your institution only were involved in the data collection and reporting process of this survey component? 5.00 Number of Staff (including yourself) How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes

Institution: University of Arizona (104179)

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	20.00 hours	0.50 hours	1.00 hours
Other offices	hours	hours	hours	hours

#### Summary

# **2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate		
Graduation Rate	64%	
Total number of students in the Adjusted Cohort	6,951	
Total number of completers within 150% of normal time	4,482	

Overall Transfer-out Rate			
Transfer-out Rate	19%		
Total number of students in the Adjusted Cohort	6,951		
Total number of transfers-out within 150% of normal time	1,340		

Graduation Rate for students pursuing Bachelor's Degrees		
Graduation Rate for Bachelor's Cohort	64%	
Total number of students in the Adjusted Cohort	6,951	
Total number of bachelor's degree completers within 150% of normal time	4,482	

Edit Report

# **Graduation Rates**

# University of Arizona (104179)

Source	Description	Severity	Resolved	Options
Screen: 0	Cohort, part 2			
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	First-time full-time cohorts are all Bachelor's degree-seeking.			
Related Screens:	Cohort, part 2			