IPEDS 2020-21 Data Collection System

Fall Enrollment 2020-21

Institution: University of Arizona-Sierra Vista (487296)

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADI	JATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE-0	NLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 Medicine (M.D.)
	None of the above
V	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, you s	the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. hould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by rents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	15	27	42	0	42
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	1	3	4	0	4
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
<u>White</u>	0	15	36	51	0	51
Two or more races	0	2	6	8	0	8
Race and ethnicity unknown	0	1	0	1	0	1
Total men	0	34	79	113	0	113
Total men prior year		36	85	121		121

14/----

year

omen						
		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	30	63	93	0	9:
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	1	3	4	0	
Black or African American	0	1	2	3	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	9	29	38	0	3
Two or more races	0	1	4	5	0	
Race and ethnicity unknown	0	1	1	2	0	
Total women	0	43	102	145	0	14
Total women prior year		39	98	137		13
Grand total (men+women)	0	77	181	258	0	25
Grand total (men+women) prior		75	183	258		25

183

258

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	4	1	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	4	2	6	0	6

omen						
		<u>Degree/certificate-se</u>	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	O
Hispanic/Latino	0	6	11	17	0	17
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	
Black or African American	0	1	0	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	5	6	11	0	1
Two or more races	0	1	0	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	13	17	30	0	30
Grand total (men+women)	0	17	19	36	0	36
Grand total (men+women) 2018-19		15	33	48		4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Total, full-time
undergraduate students

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	1	0	1	0	1
Total men	0	1	8	9	0	9

		Degree/certificate-se		Total,		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	(
Hispanic/Latino	0	2	7	9	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0		
Total women	0	2	8	10	0	1
Grand total (men+women)	0	3	16	19	0	1
Grand total (men+women) 2018-19		2	7	9		

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>		Non-degree/	Total,	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	20	22	0	22
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	1	1	2	0	2
Black or African American	0	1	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	15	18	0	18
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	1	0	1	0	1
Total men	0	8	40	48	0	48
Total men prior year		15	47	62	0	62

Women

Grand total (men+women) prior

year

omen						
		<u>Degree/ce</u>	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	1	23	24	0	2
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	2	2	4	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	2	9	11	0	1
Two or more races	0	2	1	3	0	
Race and ethnicity unknown	0	0	1	1	0	
Total women	0	7	36	43	0	4
Total women prior year		13	48	61	1	6
					_	
Grand total (men+women)	0	15	76	91	0	9

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

omen						
		Degree/certificate-se		Non doggo	Total,	
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	2	2	0	:
Grand total (men+women)	0	0	2	2	0	:
Grand total (men+women) 2018-19			2	2		

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

omen						
		Degree/certificate-se		Non donner	Total, <u>part-time</u>	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	2	1	3	0	3

omen						
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	0	0	0	
Two or more races	0	1	0	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	1	1	2	0	
Grand total (men+women)	0	3	2	5	0	
Grand total (men+women) 2018-19			1	1		

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	8	8
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	12	12
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	0	23	23
Total men prior year		12	12

Women

Grand total (men+women) prior year

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	9	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	(
<u>White</u>	0	13	1:
Two or more races	0	0	
Race and ethnicity unknown	0	1	
Total women	0	23	23
Total women prior year		17	1
Grand total (men+women)	x 0	46	4

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	8	8
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	12	12
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	0	22	22

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	9	9
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	11	11
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	0	21	21
Grand total (men+women)	0	43	43
Grand total (men+women) 2018-19	5	30	35

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

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Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u> oradaate otadems</u>
1 Enrolled exclusively in distance education courses	144	0	0
Enrolled in at least one but not all distance education courses	195	0	14
Not enrolled in any distance education courses	10	0	32
Total (from prior part A screens)	349	0	46

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by				
students and parents (e.g., spell out acronyms).				

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergr</u>	aduate Students	Graduate
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	<u>Students</u>
Located in	AZ	143	0	0
Located in the U.S. but not in	AZ	1	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from above)	section	144	0	0

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	42	30	72
American Indian or Alaska Native	0	0	0
Asian	4	2	6
Black or African American	4	7	11
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	51	30	81
Two or more races	8	1	9
Race and ethnicity unknown	1	1	2
Total men	113	71	184

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	93	33	126
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	38	24	62
Two or more races	5	3	8
Race and ethnicity unknown	2	2	4
Total women	145	66	211
Grand Total (men+women)	258	137	395

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	5	8	13
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	12	13
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	6	22	28

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	17	9	26
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	12	23
Two or more races	1	0	1
Race and ethnicity unknown	0	1	1
Total women	30	23	53
Grand Total (men+women)	36	45	81

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand Total (men+women)	0	0	0

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	5	2	7
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	9	3	12

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	C
Hispanic/Latino	9	1	10
American Indian or Alaska Native	0	0	(
Asian	0	0	(
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	1	0	
Two or more races	0	1	-
Race and ethnicity unknown	0	0	(
Total women	10	2	12
Grand Total (men+women)	19	5	2

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Underg	graduate Students
	Men	Women
Under 18	0	0
18-19	2	1
20-21	24	28
22-24	25	40
25-29	30	30
30-34	13	15
35-39	9	10
40-49	7	13
50-64	3	7
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	113	145

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Underg	graduate Students
	Men	Women
Under 18	0	0
18-19	1	0
20-21	0	2
22-24	7	8
25-29	9	14
30-34	7	6
35-39	10	4
40-49	9	6
50-64	5	3
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	48	43

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Grad	duate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	0
25-29	0	0
30-34	0	0
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	0	0

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Gra	duate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	6	11
25-29	6	3
30-34	4	5
35-39	1	0
40-49	3	4
50-64	3	0
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	23	23

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	7	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that students and parents (e.g., spell out acronyms).		

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

		Keyholder	0	SFA Contact	0	HR Contact
0		Finance Contact	0	Academic Library Contact	0	Other
	Name:	Tamara Noecker				
	Email:	tamaranoecker@email.arizona	a edu			

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	4.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	395
Undergraduate enrollment	349
Undergraduate transfer-in enrollment	92
Graduate enrollment	46
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)		
Percent of all students who are female	53%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	3%	
Black or African American	5%	
Hispanic/Latino	50%	
Native Hawaiian or Pacific Islander	0%	
White	36%	
Two or More Races	4%	
Race and ethnicity unknown	2%	
Nonresident alien	1%	

Undergraduate Student Characte	ristics
Percent of undergraduates who are female	54
Percent of undergraduates who are full-time	74
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	3
Black or African American	5
Hispanic/Latino	52
Native Hawaiian or Pacific Islander	0
White	34
Two or More Races	5
Race and ethnicity unknown	1
Nonresident alien	1

Graduation rate cohort as percent of total entering students	N/A	

Graduate Student Characteristics	
Percent of graduate students who are female	50%
Percent of graduate students who are full-time	0%