# **IPEDS**<sup>2020-21</sup> Data Collection System

Fall Enrollment 2020-21

### Institution: University of Arizona (104179)

Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
  reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
  in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
  of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
  Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### **Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

O No, I will not complete Part B

• Yes, I will complete Part B

### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRAD	UATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE-	INLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

### Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/ce	Non-degree/	Total,			
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students	
Nonresident alien	64	36	978	1,078	0	1,078	
Hispanic/Latino	539	254	2,443	3,236	0	3,236	
American Indian or Alaska Native	19	7	76	102	0	102	
Asian	124	31	559	714	2	716	
Black or African American	82	37	312	431	0	431	
<u>Native Hawaiian or Other Pacific</u> Islander	1	2	17	20	0	20	
<u>White</u>	1,135	397	4,592	6,124	4	6,128	
Two or more races	116	32	466	614	0	614	
Race and ethnicity unknown	204	24	126	354	0	354	
Total men	2,284	820	9,569	12,673	6	12,679	
Total men prior year	2,696	842	9,796	13,334	41	13,375	

		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	34	23	416	473	0	473
Hispanic/Latino	836	304	3,569	4,709	4	4,713
American Indian or Alaska Native	26	26	181	233	0	233
Asian	177	25	630	832	0	832
Black or African American	84	41	435	560	0	560
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	5	0	26	31	0	31
White	1,670	366	5,924	7,960	7	7,967
Two or more races	169	40	639	848	0	848
Race and ethnicity unknown	89	14	117	220	0	220
Total women	3,090	839	11,937	15,866	11	15,877
Total women prior year	3,340	866	11,362	15,568	29	15,597
0	5 074	1.050	01 506	00 500	17	00 554
Grand total (men+women)	5,374	1,659	21,506	28,539	17	28,556
Grand total (men+women) prior year	6,036	1,708	21,158	28,902	70	28,972

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

# Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	0	7	8	0	8
Hispanic/Latino	3	5	37	45	0	45
American Indian or Alaska Native	1	1	1	3	0	3
Asian	0	0	2	2	0	2
Black or African American	1	0	8	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	8	8	64	80	0	80
Two or more races	1	4	2	7	0	7
Race and ethnicity unknown	1	2	0	3	0	3
Total men	16	20	122	158	0	158

Students enrolled for credit		Degree/certificate-se	Non-degree/	Total, full-time		
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	2	2	10	14	0	14
Hispanic/Latino	24	23	190	237	0	237
American Indian or Alaska Native	2	3	17	22	0	22
Asian	1	1	8	10	0	10
Black or African American	0	3	14	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	36	35	271	342	0	342
Two or more races	3	3	22	28	0	28
Race and ethnicity unknown	0	1	3	4	0	4
Total women	68	71	536	675	0	675
Grand total (men+women)	84	91	658	833	0	833
Grand total (men+women) 2018-19	86	79	706	871		871

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	16	7	200	223	0	223
Hispanic/Latino	91	20	287	398	0	398
American Indian or Alaska Native	3	0	6	9	0	9
Asian	21	2	83	106	0	106
Black or African American	5	0	18	23	0	23
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	191	43	568	802	0	802
Two or more races	19	2	63	84	0	84
Race and ethnicity unknown	32	2	19	53	0	53
Total men	378	76	1,244	1,698	0	1,698

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	2	2	51	55	0	55
Hispanic/Latino	39	8	115	162	0	162
American Indian or Alaska Native	0	1	3	4	0	4
Asian	10	0	34	44	0	44
Black or African American	3	0	7	10	0	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	92	5	206	303	0	303
Two or more races	7	2	27	36	0	36
Race and ethnicity unknown	13	0	4	17	0	17
Total women	166	18	447	631	0	631
<b>O</b>	544	94	1.001	0.000	0	0.000
Grand total (men+women)			1,691	2,329	U	2,329
Grand total (men+women) 2018-19	546	121	1,740	2,407		2,407

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	Non-degree/	Total, full-time		
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	3	2	41	46	0	46
Hispanic/Latino	76	21	268	365	0	365
American Indian or Alaska Native	1	0	10	11	0	11
Asian	35	1	112	148	0	148
Black or African American	10	1	29	40	0	40
Native Hawaiian or Other Pacific Islander	0	0	2	2		2
White	132	31	370	533	0	533
Two or more races	17	1	37	55	0	55
Race and ethnicity unknown	10	1	9	20	0	20
Total men	284	58	878	1,220	0	1,220

		Degree/certificate-s	Non-degree/	Total, full-time		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	3	1	33	37	0	37
Hispanic/Latino	186	30	442	658	0	658
American Indian or Alaska Native	9	3	17	29	0	29
Asian	65	6	169	240	0	240
Black or African American	16	2	72	90	0	90
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4
White	338	36	737	1,111	0	1,111
Two or more races	50	5	89	144	0	144
Race and ethnicity unknown	14	0	16	30	0	30
Total women	682	83	1,578	2,343	0	2,343
Grand total (men+women)	966	141	2,456	3,563	0	3,563
Grand total (men+women) 2018-19	988	188	2,435	3,601		3,601

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>		Degree/certificate-se	eeking		Non-degree/	Total, full-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	2	40	43	0	43
Hispanic/Latino	8	1	29	38	0	38
American Indian or Alaska Native	0	0	2	2	0	2
Asian	1	1	10	12	0	12
Black or African American	2	0	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	9	62	86	0	86
Two or more races	2	0	4	6	0	6
Race/ethnicity unknown	1	1	1	3	0	3
Total men	30	14	152	196	0	196

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	21	21	0	21
Hispanic/Latino	5	1	17	23	0	23
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	3	4	0	4
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	12	3	30	45	0	45
Two or more races	1	0	10	11	0	11
Race/ethnicity unknown	1	0	2	3	0	3
Total women	23	4	85	112	0	112
Grand total (men+women)	53	18	237	308	0	308
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Grand total (men+women) 2018-19	57	17	235	309		309

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

# Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	9	1	103	113	0	113
Hispanic/Latino	19	7	62	88	0	88
American Indian or Alaska Native	0	0	1	1	0	1
Asian	4	2	18	24	0	24
Black or African American	1	0	7	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	45	13	178	236	0	236
Two or more races	3	0	21	24	0	24
Race/ethnicity unknown	18	1	3	22	0	22
Total men	99	24	393	516	0	516

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	5	1	33	39	0	39
Hispanic/Latino	15	4	35	54	0	54
American Indian or Alaska Native	0	1	3	4	0	4
Asian	6	0	7	13	0	13
Black or African American	2	2	5	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	39	8	118	165	0	165
Two or more races	4	1	13	18	0	18
Race/ethnicity unknown	7	1	1	9	0	9
Total women	78	18	216	312	0	312
Grand total (men+women)	177	42	609	828	0	828
Grand total (men+women) 2018-19	205	61	623	889		889

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	6	2	144	152	0	152
Hispanic/Latino	87	33	457	577	0	577
American Indian or Alaska Native	1	1	8	10	0	10
Asian	14	3	108	125	0	125
Black or African American	20	8	46	74	0	74
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	317	82	1,190	1,589	0	1,589
Two or more races	22	4	107	133	0	133
Race/ethnicity unknown	41	6	37	84	0	84
Total men	509	139	2,099	2,747	0	2,747

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	6	4	65	75	0	75
Hispanic/Latino	86	26	377	489	0	489
American Indian or Alaska Native	0	1	9	10	0	10
Asian	18	4	79	101	0	101
Black or African American	12	1	25	38	0	38
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	244	30	886	1,160	0	1,160
Two or more races	17	3	64	84	0	84
Race/ethnicity unknown	12	1	27	40	0	40
Total women	396	70	1,534	2,000	0	2,000
Grand total (men+women)	905	209	3,633	4,747	0	4,747
Grand total (men+women) 2018-19	1,179	236	3,572	4,987		4,987

# Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

## Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	6	4	59	69	10	79
Hispanic/Latino	260	139	469	868	21	889
American Indian or Alaska Native	8	4	13	25	0	25
Asian	15	17	77	109	9	118
Black or African American	66	25	75	166	7	173
<u>Native Hawaiian or Other Pacific</u> Islander	4	1	2	7	0	7
White	288	234	922	1,444	69	1,513
Two or more races	39	18	75	132	3	135
Race and ethnicity unknown	32	20	42	94	228	322
Total men	718	462	1,734	2,914	347	3,261
Total men prior year	585	337	1,400	2,322	416	2,738

		Degree/ce	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	9	0	23	32	9	41	
Hispanic/Latino	531	157	471	1,159	50	1,209	
American Indian or Alaska Native	19	8	29	56	3	59	
Asian	38	22	65	125	17	142	
Black or African American	91	41	68	200	5	205	
<u>Native Hawaiian or Other Pacific</u> Islander	5	2	6	13	0	13	
White	463	253	685	1,401	116	1,517	
Two or more races	60	27	66	153	8	161	
Race and ethnicity unknown	26	16	25	67	126	193	
Total women	1,242	526	1,438	3,206	334	3,540	
Total women prior year	1,062	339	1,090	2,491	315	2,806	
Grand total (men+women)	1,960	988	3,172	6,120	681	6,801	
Grand total (men+women) prior year	1,647	676	2,490	4,813	731	5,544	

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	4	6	0	6
Two or more races	3	0	0	3	0	3
Race/ethnicity unknown	0	0	0	0	0	0
Total men	3	2	7	12	0	12

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	13	5	11	29	0	29
American Indian or Alaska Native	1	0	0	1	0	1
Asian	2	0	3	5	0	5
Black or African American	3	0	0	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	18	8	15	41	0	41
Two or more races	4	1	1	6	0	6
Race/ethnicity unknown	1	0	1	2	0	2
Total women	42	14	33	89	0	89
	45		40	101		101
Grand total (men+women)	45	16	40	101	0	101
Grand total (men+women) 2018-19	34	3	41	78		78

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	0	10	11	0	11
Hispanic/Latino	6	13	37	56	0	56
American Indian or Alaska Native	0	1	3	4	0	4
Asian	1	4	6	11	0	11
Black or African American	1	2	1	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	6	15	70	91	0	91
Two or more races	0	2	4	6	0	6
Race and ethnicity unknown	3	4	2	9	0	9
Total men	18	41	134	193	0	193

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	3	5	10	0	10
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	1	3	4	0	4
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	4	9	0	9
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	2	0	1	3	0	3
Total women	5	11	13	29	0	29
			4 47	000		
Grand total (men+women)	23	52	147	222	0	222
Grand total (men+women) 2018-19	14	32	120	166	1	167

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	25	9	28	62	0	62
American Indian or Alaska Native	2	0	1	3	0	3
Asian	3	1	3	7	0	7
Black or African American	9	0	4	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	22	1	26	49	0	49
Two or more races	2	1	7	10	0	10
Race and ethnicity unknown	1	0	1	2	0	2
Total men	64	12	73	149	0	149

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	0	4	5	0	5
Hispanic/Latino	110	4	35	149	0	149
American Indian or Alaska Native	1	0	2	3	0	3
Asian	7	1	8	16	0	16
Black or African American	16	0	9	25	0	25
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	62	2	34	98	0	98
Two or more races	13	1	5	19	0	19
Race and ethnicity unknown	0	0	2	2	0	2
Total women	211	8	99	318	0	318
Grand total (men+women)	275	20	172	467	0	467
Grand total (men+women) 2018-19	243	17	189	449		449

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

### Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for credit		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	0	6	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	11	11	0	11
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	0	23	24	0	24

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	2	0	5	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	2	0	11	13	0	13
	•	_			_	
Grand total (men+women)	3	0	34	37	0	37
Grand total (men+women) 2018-19	4	2	30	36		36

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

# Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	<u>eeking</u>	Non-degree/	Total, <u>part-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	8	3	9	20	0	20
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	1	2	0	2
Black or African American	3	0	0	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	2	34	40	0	40
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	1	0	2	3	0	3
Total men	16	6	57	79	0	79

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	4	1	11	16	0	16
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	1	2	3	0	3
Black or African American	3	0	0	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	4	12	19	0	19
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	1	1	0	1
Total women	11	6	31	48	0	48
Grand total (men+women)	27	12	88	127	0	127
Grand total (men+women) 2018-19	24	11	79	114		114

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	<u>eeking</u>	Non-degree/	Total, <u>part-time</u>	
Students enrolled for credit	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien	3	2	4	9	0	9
Hispanic/Latino	86	32	71	189	0	189
American Indian or Alaska Native	3	0	1	4	0	4
<u>Asian</u>	4	2	13	19	0	19
Black or African American	19	9	10	38	0	38
Native Hawaiian or Other Pacific Islander	2	0	0	2	0	2
White	122	37	151	310	0	310
Two or more races	9	1	6	16	0	16
Race and ethnicity unknown	10	5	9	24	0	24
Total men	258	88	265	611	0	611

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	
Nonresident alien	3	0	1	4	0	4
Hispanic/Latino	70	16	48	134	0	134
American Indian or Alaska Native	1	0	3	4	0	4
Asian	8	4	9	21	0	21
Black or African American	11	5	5	21	0	21
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3
White	93	24	105	222	0	222
Two or more races	9	4	6	19	0	19
Race and ethnicity unknown	6	3	5	14	0	14
Total women	202	57	183	442	0	442
	460	445	448	1 050	0	1.050
Grand total (men+women)	460	145	448	1,053	0	1,053
Grand total (men+women) 2018-19	409	87	245	741		741

## Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	541	222	763
<u>Hispanic/Latino</u>	393	360	753
American Indian or Alaska Native	36	16	52
Asian	189	111	300
Black or African American	80	72	152
Native Hawaiian or Other Pacific Islander	3	5	8
White	1,113	1,015	2,128
Two or more races	85	59	144
Race and ethnicity unknown	184	154	338
Total men	2,624	2,014	4,638
Total men prior year	3,322	1,380	4,702

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	382	223	605
<u>Hispanic/Latino</u>	632	457	1,089
American Indian or Alaska Native	80	67	147
Asian	292	118	410
Black or African American	114	87	201
Native Hawaiian or Other Pacific Islander	2	4	6
White	1,479	1,124	2,603
Two or more races	143	72	215
Race and ethnicity unknown	178	152	330
Total women	3,302	2,304	5,606
Total women prior year	3,932	1,427	5,359
Grand total (men+women)	5,926	4,318	10,244
Grand total (men+women) prior year	7,254	2,807	10,061

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	14	7	21
<u>Hispanic/Latino</u>	21	29	50
American Indian or Alaska Native	0	2	2
Asian	1	2	3
Black or African American	8	8	16
Native Hawaiian or Other Pacific Islander	1	0	1
White	33	45	78
Two or more races	3	4	7
Race and ethnicity unknown	1	7	8
Total men	82	104	186

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	29	18	47
Hispanic/Latino	49	93	142
American Indian or Alaska Native	9	10	19
Asian	5	7	12
Black or African American	7	10	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	84	116	200
Two or more races	9	7	16
Race and ethnicity unknown	8	16	24
Total women	200	277	477
Grand total (men+women)	282	381	663
Grand total (men+women) 2018-19	432	242	674

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	155	31	186
<u>Hispanic/Latino</u>	27	63	90
American Indian or Alaska Native	5	0	5
Asian	11	26	37
Black or African American	4	12	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	84	179	263
Two or more races	6	11	17
Race and ethnicity unknown	15	39	54
Total men	307	361	668

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	50	8	58
<u>Hispanic/Latino</u>	16	10	26
American Indian or Alaska Native	0	0	0
Asian	3	10	13
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	39	31	70
Two or more races	2	3	5
Race and ethnicity unknown	5	6	11
Total women	117	68	185
Grand total (men+women)	424	429	853
Grand total (men+women) 2018-19	519	291	810

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	30	14	44
<u>Hispanic/Latino</u>	22	14	36
American Indian or Alaska Native	1	1	2
Asian	8	5	13
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	70	40	110
Two or more races	5	2	7
Race and ethnicity unknown	7	2	9
Total men	147	78	225

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	30	8	38
Hispanic/Latino	31	18	49
American Indian or Alaska Native	2	4	6
Asian	9	11	20
Black or African American	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	91	39	130
Two or more races	8	5	13
Race and ethnicity unknown	5	4	9
Total women	182	90	272
Grand total (men+women)	329	168	497
Grand total (men+women) 2018-19	413	44	457

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	26	3	29
<u>Hispanic/Latino</u>	6	5	11
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	42	16	58
Two or more races	6	1	7
Race/ethnicity unknown	4	1	5
Total men	90	28	118

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	10	2	12
Hispanic/Latino	4	2	6
American Indian or Alaska Native	1	0	1
Asian	1	2	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	7	28
Two or more races	1	0	1
Race/ethnicity unknown	4	1	5
Total women	42	14	56
Grand total (men+women)	132	42	174
Grand total (men+women) 2018-19	132	25	157

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	98	56	154
<u>Hispanic/Latino</u>	23	36	59
American Indian or Alaska Native	1	0	1
Asian	6	13	19
Black or African American	3	2	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	119	122	241
Two or more races	16	7	23
Race and ethnicity unknown	10	21	31
Total men	276	257	533

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	43	21	64
Hispanic/Latino	9	7	16
American Indian or Alaska Native	0	0	0
Asian	9	9	18
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	82	56	138
Two or more races	10	3	13
Race and ethnicity unknown	5	6	11
Total women	161	103	264
Grand total (men+women)	437	360	797
Grand total (men+women) 2018-19	647	155	802

# Part A - Fall Enrollment by race/ethnicity and gender

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	25	17	42
<u>Hispanic/Latino</u>	34	43	77
American Indian or Alaska Native	2	3	5
Asian	11	19	30
Black or African American	6	6	12
Native Hawaiian or Other Pacific Islander	2	0	2
White	93	144	237
Two or more races	1	5	6
Race and ethnicity unknown	6	15	21
Total men	180	252	432

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	22	20	42
Hispanic/Latino	25	28	53
American Indian or Alaska Native	4	4	8
Asian	12	16	28
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	50	88	138
Two or more races	3	4	7
Race and ethnicity unknown	9	9	18
Total women	128	173	301
Grand total (men+women)	308	425	733
Grand total (men+women) 2018-19	407	390	797

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
  Report race for non-Hispanic/Latino individuals only

### Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	15	0	15
<u>Hispanic/Latino</u>	23	1	24
American Indian or Alaska Native	6	0	6
Asian	6	0	6
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	121	2	123
Two or more races	8	0	8
Race and ethnicity unknown	27	0	27
Total men	210	3	213

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total
Nonresident alien	18	0	18
<u>Hispanic/Latino</u>	26	0	26
American Indian or Alaska Native	10	0	10
Asian	5	0	5
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	103	0	103
Two or more races	3	0	3
Race and ethnicity unknown	13	0	13
Total women	180	0	180
Grand total (men+women)	390	3	393
Grand total (men+women) 2018-19	336	2	338

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 51.1201 -- Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
  Report race for non-Hispanic/Latino individuals only

### Men

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	56	1	57
American Indian or Alaska Native	5	0	5
Asian	71	1	72
Black or African American	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	167	5	172
Two or more races	12	1	13
Race and ethnicity unknown	65	3	68
Total men	392	11	403

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	78	0	78
American Indian or Alaska Native	6	0	6
Asian	89	1	90
Black or African American	12	0	12
Native Hawaiian or Other Pacific Islander	0	1	1
White	155	6	161
Two or more races	29	1	30
Race and ethnicity unknown	64	2	66
Total women	433	11	444
Grand total (men+women)	825	22	847
Grand total (men+women) 2018-19	807	12	819

# Part A - Fall Enrollment by Distance Education Status

### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gladuate Students	
Inrolled exclusively in <u>distance education courses</u>	4,241	151	2,888	
Enrolled in at least one but not all distance education courses	17,033	67	949	
Not enrolled in any distance education courses	13,385	480	6,407	
Total (from prior part A screens)	34,659	698	10,244	

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part A - Fall Enrollment by Distance Education Status

# Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	Students
Located in	AZ	1,757	68	1,536
Located in the U.S. but not in	AZ	2,291	74	1,304
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		187	9	48
Location unknown/unreported		6	0	0
Total students exclusively enrolled in distance education (from above)	section	4,241	151	2,888

# Part A - Fall Enrollment Summary

# Fall Enrollment Summary

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,619	301	1,920
<u>Hispanic/Latino</u>	3,629	1,249	4,878
American Indian or Alaska Native	138	41	179
Asian	905	229	1,134
Black or African American	511	245	756
Native Hawaiian or Other Pacific Islander	23	12	35
White	7,241	2,528	9,769
Two or more races	699	194	893
Race and ethnicity unknown	538	476	1,014
Total men	15,303	5,275	20,578

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	855	264	1,119
<u>Hispanic/Latino</u>	5,345	1,666	7,011
American Indian or Alaska Native	313	126	439
Asian	1,124	260	1,384
Black or African American	674	292	966
Native Hawaiian or Other Pacific Islander	33	17	50
White	9,446	2,641	12,087
Two or more races	991	233	1,224
Race and ethnicity unknown	398	345	743
Total women	19,179	5,844	25,023
Grand Total (men+women)	34,482	11,119	45,601

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	22	7	29
<u>Hispanic/Latino</u>	66	31	97
American Indian or Alaska Native	3	2	5
Asian	3	2	5
Black or African American	17	9	26
Native Hawaiian or Other Pacific Islander	2	0	2
White	113	51	164
Two or more races	10	7	17
Race and ethnicity unknown	4	7	11
Total men	240	116	356

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	43	20	63
<u>Hispanic/Latino</u>	286	122	408
American Indian or Alaska Native	31	11	42
Asian	15	12	27
Black or African American	24	13	37
Native Hawaiian or Other Pacific Islander	1	0	1
White	426	157	583
Two or more races	37	13	50
Race and ethnicity unknown	12	18	30
Total women	875	366	1,241
Grand Total (men+women)	1,115	482	1,597

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	378	42	420
<u>Hispanic/Latino</u>	425	119	544
American Indian or Alaska Native	14	4	18
Asian	117	37	154
Black or African American	27	16	43
Native Hawaiian or Other Pacific Islander	0	1	1
White	886	270	1,156
Two or more races	90	17	107
Race and ethnicity unknown	68	48	116
Total men	2,005	554	2,559

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	105	8	113
<u>Hispanic/Latino</u>	178	20	198
American Indian or Alaska Native	4	1	5
Asian	47	14	61
Black or African American	12	1	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	342	40	382
Two or more races	38	4	42
Race and ethnicity unknown	22	9	31
Total women	748	97	845
Grand Total (men+women)	2,753	651	3,404

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	76	17	93
<u>Hispanic/Latino</u>	387	76	463
American Indian or Alaska Native	12	4	16
Asian	156	12	168
Black or African American	44	13	57
Native Hawaiian or Other Pacific Islander	2	0	2
White	603	89	692
Two or more races	60	12	72
Race and ethnicity unknown	27	4	31
Total men	1,367	227	1,594

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	67	13	80
<u>Hispanic/Latino</u>	689	167	856
American Indian or Alaska Native	31	7	38
Asian	249	27	276
Black or African American	96	26	122
Native Hawaiian or Other Pacific Islander	4	1	5
White	1,202	137	1,339
Two or more races	152	24	176
Race and ethnicity unknown	35	6	41
Total women	2,525	408	2,933
Grand Total (men+women)	3,892	635	4,527

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	69	5	74
Hispanic/Latino	44	12	56
American Indian or Alaska Native	2	0	2
Asian	16	3	19
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	128	27	155
Two or more races	12	3	15
Race and ethnicity unknown	7	1	8
Total men	286	52	338

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	31	4	35
<u>Hispanic/Latino</u>	27	9	36
American Indian or Alaska Native	2	0	2
Asian	5	2	7
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	66	11	77
Two or more races	12	0	12
Race and ethnicity unknown	7	1	8
Total women	154	27	181
Grand Total (men+women)	440	79	519

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	211	61	272
Hispanic/Latino	111	56	167
American Indian or Alaska Native	2	1	3
Asian	30	15	45
Black or African American	11	5	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	355	162	517
Two or more races	40	12	52
Race and ethnicity unknown	32	24	56
Total men	792	336	1,128

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	82	23	105
<u>Hispanic/Latino</u>	63	23	86
American Indian or Alaska Native	4	2	6
Asian	22	12	34
Black or African American	12	4	16
Native Hawaiian or Other Pacific Islander	1	0	1
White	247	75	322
Two or more races	28	5	33
Race and ethnicity unknown	14	7	21
Total women	473	151	624
Grand Total (men+women)	1,265	487	1,752

# Part A - Fall Enrollment - Summary by race/ethnicity

### Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	177	26	203
Hispanic/Latino	611	232	843
American Indian or Alaska Native	12	7	19
Asian	136	38	174
Black or African American	80	44	124
Native Hawaiian or Other Pacific Islander	5	2	7
White	1,682	454	2,136
Two or more races	134	21	155
Race and ethnicity unknown	90	39	129
Total men	2,927	863	3,790

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	97	24	121
<u>Hispanic/Latino</u>	514	162	676
American Indian or Alaska Native	14	8	22
Asian	113	37	150
Black or African American	41	25	66
Native Hawaiian or Other Pacific Islander	3	3	6
White	1,210	310	1,520
Two or more races	87	23	110
Race and ethnicity unknown	49	23	72
Total women	2,128	615	2,743
Grand Total (men+women)	5,055	1,478	6,533

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	146	287
18-19	4,426	6,431
20-21	4,847	6,380
22-24	2,027	1,742
25-29	778	590
30-34	249	212
35-39	108	112
40-49	85	96
50-64	13	25
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	12,679	15,877

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	253	222
18-19	808	1,244
20-21	361	348
22-24	606	534
25-29	501	474
30-34	301	258
35-39	191	171
40-49	177	188
50-64	54	90
65 and over	9	11
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,261	3,540

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	47	78
22-24	766	1,137
25-29	1,074	1,228
30-34	400	408
35-39	176	221
40-49	129	176
50-64	31	50
65 and over	1	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,624	3,302

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	4	10
22-24	173	270
25-29	696	717
30-34	498	469
35-39	254	297
40-49	276	338
50-64	103	193
65 and over	10	10
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,014	2,304

#### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

<sup>(i)</sup>You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<ul> <li>Total <u>first-time</u></li> <li>degree/certificate-seeking</li> <li>undergraduates</li> <li>(1)</li> </ul>	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	10	8
Alaska	02	9	9
Arizona	04	4,262	4,170
Arkansas	05	9	9
California	06	794	766
Colorado	08	183	181
Connecticut	09	25	25
Delaware	10	6	4
District of Columbia	11	16	4
Florida	12	45	36
Georgia	13	31	26
Hawaii	15	12	11
Idaho	16	32	32
Illinois	17	208	198
Indiana	18	26	25
lowa	19	55	49
Kansas	20	30	28
Kentucky	21	5	4
Louisiana	22	7	7
Maine	23	2	2

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	35	32
Massachusetts	25	43	40
Michigan	26	36	32
Minnesota	27	63	60
Mississippi	28	2	1
Missouri	29	55	51
Montana	30	6	5
Nebraska	31	12	11
Nevada	32	51	51
New Hampshire	33	7	7
New Jersey	34	59	56
New Mexico	35	35	34
New York	36	71	66
North Carolina	37	24	18
North Dakota	38	2	2
Ohio	39	52	45
Oklahoma	40	4	1
Oregon	41	90	88
Pennsylvania	42	46	39
Rhode Island	44	4	4

## Part C - Residence of First-time Undergraduates

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	8	8
South Dakota	46	8	8
Tennessee	47	14	12
Texas	48	161	143
Utah	49	24	23
Vermont	50	7	5
Virginia	51	44	42
Washington	53	157	156
West Virginia	54	1	1
Wisconsin	55	63	62
Wyoming	56	2	2
State Unknown	57	11	11
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	1	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	2	1
Virgin Islands	78	0	0
Foreign Countries	90	367	223
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,334	6,934

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,374
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,334
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,647
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	698
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	37
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	10,018
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	54

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)		
E1 Full-time, first-time Fall 2019 bachelor's cohort	6,036		6,011
E2a Exclusions from the Fall 2019 cohort	19		19
E2b Inclusion to the Fall 2019 cohort	0		0
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	6,017		5,992
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	5,143		4,986
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	85	%	83 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART	Prior year data (Fall 2018 cohort)			
E6	Part-time, first-time Fall 2019 bachelor's cohort	1,647		1,739
E7a	Exclusions from the Fall 2019 cohort	0		0
E7b	Inclusions to the Fall 2019 cohort	0		0
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	1,647		1,739
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	1,101		1,160
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	67	%	67 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

## Institution: University of Arizona (104179) Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

#### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

3.00

۲	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Tamara Noecker				
Email:	tamaranoecker@email.arizona	.edu			
	O Name:	O Finance Contact Name: Tamara Noecker	O     Finance Contact     O       Name:     Tamara Noecker	O     Finance Contact     O     Academic Library Contact       Name:     Tamara Noecker	O     Finance Contact     O     Academic Library Contact     O       Name:     Tamara Noecker

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.* 

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	4.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

### Summary

#### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	45,601
Undergraduate enrollment	35,357
Undergraduate transfer-in enrollment	2,647
Graduate enrollment	10,244
Student-to-faculty ratio	15 to 1
Student Characteristics (All Stu	dents)
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	4%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	5%
Race and ethnicity unknown	49
Nonresident alien	79

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	4%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	48%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	5%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	85%	
First-time, part-time bachelor's seeking student retention rate	67%	
Graduation rate cohort as percent of total entering students	54%	
Graduate Student Characteristics		
Percent of graduate students who are female	55%	

Percent of graduate students who are full-time	58%