

## Fall Enrollment 2019-20

Institution: University of Arizona (104179)

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	256	65	1,073	1,394	33	1,427
Hispanic/Latino	574	254	2,376	3,204	2	3,206
American Indian or Alaska Native	13	6	88	107		107
Asian	183	31	553	767	2	769
Black or African American	80	41	341	462		462
Native Hawaiian or Other Pacific Islander	6		23	29		29
White	1,395	400	4,778	6,573	4	6,577
Two or more races	143	40	444	627		627
Race and ethnicity unknown	46	5	120	171		171
<b>Total men</b>	<b>2,696</b>	<b>842</b>	<b>9,796</b>	<b>13,334</b>	<b>41</b>	<b>13,375</b>
Total men prior year	<b>2,751</b>	<b>841</b>	<b>10,092</b>	<b>13,684</b>	<b>28</b>	<b>13,712</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	105	39	452	596	15	611
Hispanic/Latino	784	326	3,282	4,392	5	4,397
American Indian or Alaska Native	30	27	143	200	1	201
Asian	209	25	600	834	1	835
Black or African American	96	38	438	572		572
Native Hawaiian or Other Pacific Islander	9	2	23	34		34
White	1,854	348	5,737	7,939	5	7,944
Two or more races	203	49	580	832	1	833
Race and ethnicity unknown	50	12	107	169	1	170
<b>Total women</b>	<b>3,340</b>	<b>866</b>	<b>11,362</b>	<b>15,568</b>	<b>29</b>	<b>15,597</b>
Total women prior year	<b>3,260</b>	<b>852</b>	<b>11,177</b>	<b>15,289</b>	<b>26</b>	<b>15,315</b>
<b>Grand total (men+women)</b>	<b>6,036</b>	<b>1,708</b>	<b>21,158</b>	<b>28,902</b>	<b>70</b>	<b>28,972</b>
Grand total (men+women) prior year	<b>6,011</b>	<b>1,693</b>	<b>21,269</b>	<b>28,973</b>	<b>54</b>	<b>29,027</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	27	2	55	84	35	119
Hispanic/Latino	207	98	378	683	25	708
American Indian or Alaska Native	5	4	12	21	1	22
Asian	24	12	66	102	5	107
Black or African American	46	23	58	127	6	133
Native Hawaiian or Other Pacific Islander	3	2	2	7		7
White	229	175	735	1,139	69	1,208
Two or more races	34	15	53	102	6	108
Race and ethnicity unknown	10	6	41	57	269	326
<b>Total men</b>	<b>585</b>	<b>337</b>	<b>1,400</b>	<b>2,322</b>	<b>416</b>	<b>2,738</b>
Total men prior year	<b>638</b>	<b>250</b>	<b>1,297</b>	<b>2,185</b>	<b>379</b>	<b>2,564</b>

**Women**

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	20	1	10	31	18	49
Hispanic/Latino	411	99	345	855	35	890
American Indian or Alaska Native	24	10	33	67	4	71
Asian	31	13	45	89	12	101
Black or African American	75	18	46	139	5	144
Native Hawaiian or Other Pacific Islander	3	3	3	9		9
White	428	171	529	1,128	77	1,205
Two or more races	58	12	52	122	9	131
Race and ethnicity unknown	12	12	27	51	155	206
<b>Total women</b>	<b>1,062</b>	<b>339</b>	<b>1,090</b>	<b>2,491</b>	<b>315</b>	<b>2,806</b>
Total women prior year	<b>1,101</b>	<b>223</b>	<b>1,027</b>	<b>2,351</b>	<b>211</b>	<b>2,562</b>
<b>Grand total (men+women)</b>	<b>1,647</b>	<b>676</b>	<b>2,490</b>	<b>4,813</b>	<b>731</b>	<b>5,544</b>
Grand total (men+women) prior year	<b>1,739</b>	<b>473</b>	<b>2,324</b>	<b>4,536</b>	<b>590</b>	<b>5,126</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	802	86	888
Hispanic/Latino	359	221	580
American Indian or Alaska Native	48	12	60
Asian	199	73	272
Black or African American	93	63	156
Native Hawaiian or Other Pacific Islander	3	5	8
White	1,439	756	2,195
Two or more races	92	30	122
Race and ethnicity unknown	287	134	421
<b>Total men</b>	<b>3,322</b>	<b>1,380</b>	<b>4,702</b>
Total men prior year	<b>3,354</b>	<b>1,363</b>	<b>4,717</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	607	74	681
Hispanic/Latino	592	284	876
American Indian or Alaska Native	100	39	139
Asian	298	71	369
Black or African American	117	68	185
Native Hawaiian or Other Pacific Islander	2	2	4
White	1,777	741	2,518
Two or more races	127	43	170
Race and ethnicity unknown	312	105	417
<b>Total women</b>	<b>3,932</b>	<b>1,427</b>	<b>5,359</b>
Total women prior year	<b>3,832</b>	<b>1,395</b>	<b>5,227</b>
<b>Grand total (men+women)</b>	<b>7,254</b>	<b>2,807</b>	<b>10,061</b>
Grand total (men+women) prior year	<b>7,186</b>	<b>2,758</b>	<b>9,944</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	2,453	105	2,515
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	12,649	8	860
<b>Not enrolled in any distance education courses</b>	18,613	688	6,686
<b>Total</b> (from prior part A screens)	33,715	801	10,061

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	AZ	1,247	47	1,399
Located in the U.S. but not in	AZ	1,183	57	1,076
Located in the U.S. but state/jurisdiction unknown		19	1	38
Located outside the U.S.		4		2
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		2,453	105	2,515

**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,229	205	2,434
<u>Hispanic/Latino</u>	3,565	929	4,494
<u>American Indian or Alaska Native</u>	155	34	189
<u>Asian</u>	968	180	1,148
<u>Black or African American</u>	555	196	751
<u>Native Hawaiian or Other Pacific Islander</u>	32	12	44
<u>White</u>	8,016	1,964	9,980
<u>Two or more races</u>	719	138	857
<u>Race and ethnicity unknown</u>	458	460	918
<b>Total men</b>	<b>16,697</b>	<b>4,118</b>	<b>20,815</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,218	123	1,341
<u>Hispanic/Latino</u>	4,989	1,174	6,163
<u>American Indian or Alaska Native</u>	301	110	411
<u>Asian</u>	1,133	172	1,305
<u>Black or African American</u>	689	212	901
<u>Native Hawaiian or Other Pacific Islander</u>	36	11	47
<u>White</u>	9,721	1,946	11,667
<u>Two or more races</u>	960	174	1,134
<u>Race and ethnicity unknown</u>	482	311	793
<b>Total women</b>	<b>19,529</b>	<b>4,233</b>	<b>23,762</b>
<b>Grand Total (men+women)</b>	<b>36,226</b>	<b>8,351</b>	<b>44,577</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	141	223
18-19	4,913	6,607
20-21	4,844	6,190
22-24	2,239	1,708
25-29	784	519
30-34	270	161
35-39	99	86
40-49	70	74
50-64	15	27
65 and over		2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,375	15,597

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	286	220
18-19	680	1,104
20-21	326	270
22-24	528	397
25-29	396	330
30-34	224	169
35-39	133	119
40-49	128	131
50-64	29	60
65 and over	8	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,738	2,806

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	3
20-21	36	79
22-24	800	1,103
25-29	1,333	1,459
30-34	635	625
35-39	265	307
40-49	183	243
50-64	67	109
65 and over	2	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,322	3,932

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	4	4
22-24	159	208
25-29	449	437
30-34	311	250
35-39	182	162
40-49	195	234
50-64	73	127
65 and over	7	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,380	1,427

### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	10	10
Arizona	04	4,186	4,122
Arkansas	05	6	6
California	06	1,002	980
Colorado	08	202	200
Connecticut	09	47	44
Delaware	10	3	3
District of Columbia	11	16	9
Florida	12	44	42
Georgia	13	34	31
Hawaii	15	21	20
Idaho	16	33	32
Illinois	17	239	233
Indiana	18	32	30
Iowa	19	41	38
Kansas	20	34	34
Kentucky	21	7	6
Louisiana	22	9	9
Maine	23	11	11

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	45	40
Massachusetts	25	43	40
Michigan	26	37	35
Minnesota	27	60	58
Mississippi	28	3	2
Missouri	29	54	53
Montana	30	14	13
Nebraska	31	15	15
Nevada	32	46	44
New Hampshire	33	17	13
New Jersey	34	89	83
New Mexico	35	46	43
New York	36	86	80
North Carolina	37	20	18
North Dakota	38	5	5
Ohio	39	41	39
Oklahoma	40	10	8
Oregon	41	77	75
Pennsylvania	42	70	69
Rhode Island	44	6	6

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	6	6
South Dakota	46	7	6
Tennessee	47	24	22
Texas	48	153	150
Utah	49	24	23
Vermont	50	7	6
Virginia	51	46	43
Washington	53	204	202
West Virginia	54	3	2
Wisconsin	55	34	33
Wyoming	56	1	1
State Unknown	57	11	11
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	1	1
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	398	249
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>7,683</b>	<b>7,357</b>

**You may use the space below to provide context for the data you've reported above.**



**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	6,036
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,683
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,384
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	801
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	678
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	10,745
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	56

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	6,011	<b>5,902</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort	19	<b>27</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort		<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	5,992	<b>5,875</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	4,986	<b>4,773</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	83%	<b>81%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	1,739	1,458
<b>E7a</b>	Exclusions from the Fall 2018 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2018 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	1,739	1,458
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	1,160	929
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	67%	64%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Tamara Noecker		
Email: tamaranoecker@email.arizona.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	6.00 hours	3.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	44,577
Undergraduate enrollment	34,516
Undergraduate transfer-in enrollment	2,384
Graduate enrollment	10,061
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	4%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	8%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	84%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	4%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	89%

25 and over	11%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	83%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	56%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	72%

Fall Enrollment

University of Arizona (104179)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (1,739) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The first-time part-time bachelor's cohort count for Fall 2018 accurately matches the enrollment reported in the Fall Enrollment 2018-19 submission.			