Completions 2019-20

Institution: University of Arizona-South (487296)

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

Completions of Data														
CIPCODE	Award Level	Major	Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
05.0107	5 - Bachelor's		Men	0	0	0						-	0	
Latin American Studies	degree	1	Women	0	0	0			-				0	
			Total	0	0	0		0					0	No
05.0107	5 - Bachelor's		Men	0	0	0	-	0		_	-	-	0	
Latin American Studies	degree	2	Women	0	0	0		0					0	
			Total	0	0	0		0					0	No
11.0701 Computer Science	5 - Bachelor's		Men	0	1	0			-			-	3	
Computer Science	degree	1	Women	0	1	0			-				1	N.I.
44.0704	5 Dealer Late		Total	0	2	0		0	-				4	No
11.0701 Computer Science	5 - Bachelor's		Men	0	0	0			-			-	0	
Computer Science	degree	2	Women	0	0	0		0					0	NI-
12.0504	0		Total	0	0	0		0					0	No
13.0501 Educational/Instructional	6 - Postbaccalaureate	1	Men	0	0	0		0	-				0	
Technology	certificates	'	Women Total	0	0	0		0					0	No
13.0501	7 - Master's degree		Men	0	0	0		0					0	No
Educational/Instructional	7 - Master's degree	1	Women	0	0	0	-	0				-	0	
Technology	1	'	Total	0	0	0		0					0	No
13.1202	5 - Bachelor's		Men	0	0	0				-			2	INO
Elementary Education and		1	Women	0	8	0	-	0	-				26	
Teaching	a ogroo	'	Total	0	8	0			-				28	No
13.1202	5 - Bachelor's		Men	0	0	0	-						0	140
Elementary Education and		2	Women	0	0	0	-	0					0	
Teaching			Total	0	0	0		0					0	No
13.1205	7 - Master's degree		Men	0	3	0							7	110
Secondary Education and	i mactor o aogreo	1	Women	0	3	0		0	-				10	
Teaching			Total	0	6	0		0			0		17	No
19.0701	5 - Bachelor's		Men	0	0	0	0	0	0		0	0	0	
	degree	1	Women	0	0	0	0	0	0	2	0	1	3	
Family Studies, General			Total	0	0	0	0	0	0	2	0	1	3	No
19.0701	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Human Development and	degree	2	Women	0	0	0	0	0	0	0	0	0	0	
Family Studies, General			Total	0	0	0	0	0	0	0	0	0	0	No
19.0704	6 -		Men	0	0	0	0	0	0	0	0	0	0	
Family Systems	Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
	certificates		Total	0	0	0	0	0	0	0	0	0	0	No
23.0101	5 - Bachelor's		Men	0	1	0	0	0	0	1	0	0	2	
English Language and	degree 1	Women	0	1	0	0	0	0	1	0	0	2		
Literature, General			Total	0	2	0	0	0	0	2	0	0	4	No
23.0101	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
English Language and	degree	2	Women	0	0	0	0	0	0	0	0	0	0	
Literature, General			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101	5 - Bachelor's	4	Men	0	0	0		0	0			0	0	
Mathematics, General	degree	I	Women	0	0	0	0	0	0	0	0	0	0	

				Resident Alien	Hispanic / Latino	Indian or Alaska Native	Asian	American	Pacific Islander	White	Races	Race/ ethnicity unknown		distance education program
			Total	0	0	0	0	0	0	0	0	0	0	No
Mathematics, General d	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
	legree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
	- Awards of less		Men	0	2	0	0	0	0	2	0	0	4	
	han 1 academic	1	Women	0	0	0	0	0	0	0	0	0	0	
Operations and Warfare ye	ear		Total	0	2	0	0	0	0	2	0	0	4	No
	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
	legree	1	Women	0	0	0	0	0	0	0	0	0	0	
Operations and Warfare			Total	0	0	0	0	0	0	0	0	0	0	No
29.0207 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Cyber/Electronic de	legree	2	Women	0	0	0	0	0	0	0	0	0	0	
Operations and Warfare			Total	0	0	0		0	0	0	0		0	No
30.9999 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Multi-/Interdisciplinary de	legree	1	Women	0	0	0		0	0	0	0	0	0	
Studies, Other			Total	0		0					0		0	No
41.9999 5	- Bachelor's		Men	0		0			0		1	4	42	
	legree		Women	0		1	1	0	-		0		40	
Technologies/Technicians, Other	J	1	Total	0		1	1	1	0		1	5	82	No
41.9999 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Science de	legree	2	Women	0	0	0	0	0	0	0	0	0	0	
Technologies/Technicians, Other			Total	0	0	0	0	0	0		0	0	0	No
	- Bachelor's		Men	0		0			0			0	5	
Psychology, General de	legree	1	Women	0		0	0	1	0	7	0	0	15	
			Total	0	10	0	0	1	0	9	0	0	20	No
	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Psychology, General de	legree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0201 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Anthropology d	legree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0201 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Anthropology de	legree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.1001 5	- Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Political Science and de	legree	1	Women	0	0	0	0	0	0	0	0	0	0	
Government, General			Total	0	0	0				0	0	0	0	No
45.1001 5	- Bachelor's		Men	0		0							0	_
Political Science and de	legree	2	Women	0		0					0		0	
Government, General		_	Total	0		0					0		0	No
52.0101 5	i - Bachelor's		Men	0		0						0	3	
	legree	1	Women	0		0							3	
General	•	'	Total	0		0				-		_	6	No
52.0101		2	Men	0		0				-				

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business/Commerce, 5 - Bachelor's degree		Women	0	0	0	0	0	0	0	0	0	0		
		Total	0	0	0	0	0	0	0	0	0	0	No	
52.0213 Organizational Leadership 5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0		
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Organizational Leadership	degree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
History, General	degree	1	Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
54.0101 5 - Bachelo degree degree	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
	degree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	2	0	0	0	0	2	0	0	4	2
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	2	0	0	0	0	2	0	0	4	2
Bachelor's degree	5											
Men		0	25	0	0	1	0	25	2	4	57	57
Women		0	39	1	2	1	0	42	4	2	91	68
Total		0	64	1	2	2	0	67	6	6	148	125
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	1
Master's degree	7											
Men		0	3	0	0	0	0	4	0	0	7	10
Women		0	3	0	0	0	0	7	0	0	10	17
Total		0	6	0	0	0	0	11	0	0	17	27
Grand Total Men		0	30	0	0	1	0	31	2	4	68	69
Grand Total Women		0	42	1	2	1	0	49	4	2	101	86
Grand Total		0	72	1	2	2	0	80	6	6	169	155
PY Grand Total Men		0	23	1	0	2	0	40	3	0		69
PY Grand Total Women		0	35	2	2	7	0	39	1	0		86
PY Grand Total		0	58	3	2	9	0	79	4	0		155

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	0	0	0	0	1
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	1
Grand Total Men		0	0	0	0	0	0	0	0	0	0	1
Grand Total Women		0	0	0	0	0	0	0	0	0	0	0
Grand Total		0	0	0	0	0	0	0	0	0	0	1
PY Grand Total Men		0	0	0	0	0	0	1	0	0		1
PY Grand Total Women		0	0	0	0	0	0	0	0	0		0
PY Grand Total		0	0	0	0	0	0	1	0	0		1

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien		0		0	0
Hispanic/Latino	27	30	42	42	69
American Indian or Alaska Native		0	1	1	1
<u>Asian</u>		0	2	2	2
Black or African American	1	1	1	1	2
Native Hawaiian or Other Pacific Islander		0		0	0
White	29	31	49	49	78
Two or more races	2	2	4	4	6
Race and ethnicity unknown	4	4	2	2	6
TOTAL	63	68	101	101	164
PY TOTAL	69		86		155

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	4	4
Women	0	0
TOTAL	4	4
PY TOTAL	2	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	2	2

American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	2	2
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	4	4
②By Age		
Under 18	0	
18-24	1	
25-39	2	
40 and Above	1	
Age Unknown	0	
TOTAL	4	4

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- · Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	56	57
Women	91	91
TOTAL	147	148
PY TOTAL	125	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	63	64
American Indian or Alaska Native	1	1
	L ¹	

<u>Asian</u>	2	2
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	67	67
Two or more races	6	6
Race and ethnicity unknown	6	6
TOTAL	147	148
		
Under 18	0	
18-24	38	
25-39	82	
40 and Above	27	
Age Unknown	0	
TOTAL	147	148

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- · Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	7	7
Women	10	10
TOTAL	17	17
PY TOTAL	27	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	6	6
American Indian or Alaska Native	0	0

Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	11	11
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	17	17
② By Age		
Under 18	0	
18-24	2	
25-39	12	
40 and Above	3	
Age Unknown	0	
TOTAL	17	17

Ins	stitution: University of	f Arizona-South (487296) Prepared b	У				
		eing collected so that we can follow condence to other preparers.		on in the event that there are	questions con	cerning the data. The Keyholder w	ill
yo		s component is being collected so the for you to review instructions, query a					in
TI	nank you for your assistance) .					
T	nis survey component was	s prepared by:					
	•	Keyholder	O	SFA Contact	О	HR Contact	
	O	Finance Contact	O	Academic Library Contact	0	Other	
	Name:	Tamara Noecker					
	Email:	tamaranoecker@email					
Н	ow many staff from your in	nstitution only were involved in the	e data collection and repo	rting process of this survey	component?		
	3.00 Number of Staff (including yourself)						
Н	ow many hours did you an	d others from your institution only	y spend on each of the ste	ps below when responding	to this surve	y component?	
E	xclude the hours spent colle	cting data for state and other reportir	ng purposes.				
	Staff member	Collecting Data Needed	Revising Data to Mat IPEDS Requirement		Data	Revising and Locking Data	

hours 1.00

hours

hours 1.00

hours 1.00

hours

hours

hours 1.00

hours

1.00

Your office

Other offices

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	4	0		
Bachelors degree or equivalent	148	0		
Postbaccalaureate certificate	0	0		
Master's degree	17	0		
Total number of degrees and certificates	169			

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	63	101	164

Institution: University of Arizona-South (487296)

Edit Report

Completions

University of Arizona-South (487296)

Source	Description	Severity	Resolved	Options				
Global Edits								
Edits	You reported 2 awards in Completions for undergraduate Race and ethnicity unknown Women, however you reported 1 undergraduate students for Race and ethnicity unknown Women in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #10669)	Fatal	Yes					
Reason:	: Overridden by administrator. A student conferred her award after the period during which she was enrolled. KG							