

THE UNIVERSITY ARIZONA AT A GLANCE

NEW UNDERGRADUATE STUDENTS

ENROLLMENT

Incoming First-Year Transfer 7,335 **Enrolled** 2.738 FTE 6,031.67 2,070.00 Average SCH 14.28 11.26

FTE stands for full-time equivalent. FTE of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.

ACADEMIC PROFILE

| | Incoming First-Year | Honors |
|-----------------|---------------------|--------|
| Average SAT | 1256 | 1391 |
| Average ACT | 26 | 31 |
| Average H.S. GF | PA 3.55 | 3.91 |
| | | |

Part-time students are excluded.

| SEX | Incoming First-Year | Transfer |
|--------|---------------------|----------|
| Male | 40.9% | 48.3% |
| Female | 59.1% | 51.7% |

INCLUSIVE RACE/ETHNICITY*

| INCLUSIVE RACE/ETHNICITI | | |
|---------------------------|-----------|----------|
| Incoming F | irst-Year | Transfer |
| American Indian or | | |
| Alaska Native | 3.1% | 3.4% |
| Asian | 10.3% | 6.4% |
| Black or African American | 7.6% | 8.9% |
| Hispanic or Latinx | 29.8% | 33.3% |
| Native Hawaiian or | | |
| Other Pacific Islander | 0.9% | 0.9% |
| White | 67.8% | 72.0% |
| | | |

*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

| AGE | Incoming First-Year | Transfer |
|-------------|---------------------|----------|
| Average Age | 18 | 26 |

COMMITMENT TO ACCESS

| | Incoming First-Year | Iranster |
|------------------|---------------------|----------|
| First-Generation | 30.7% | 52.1% |
| Pell Recipient | 27.4% | 33.3% |
| Age 25+ | 0.8% | 41.4% |
| | | |

The Pell Recipients calculation removes International and other students ineligible to apply for Federal Financial Aid This percentage is different than Pell Eligibility

"This year's new students are extremely diverse and have impressive academic accomplishments. Their resilience and commitment to their education during this difficult time is to be commended. They will be successful at the University of Arizona and we look forward to serving them."

 Kasey Urquídez, EdD, Vice President, Enrollment Management & Dean, Undergraduate Admissions

GEOGRAPHIC ORIGIN

| GEOGRAPHIC ORIGIN | | | |
|---|--------------|----------|--|
| Incoming | g First-Year | Transfer | |
| Arizona Resident | 60.3% | 55.9% | |
| Non-Resident | 38.2% | 41.8% | |
| International | 1.5% | 2.3% | |
| States & Territories Represe Countries Represented | | | |

TRANSFER STUDENT PROFILE

| Arizona Institutions | |
|---------------------------|-------|
| Pima Community College | 52.1% |
| Maricopa CC System | 18.6% |
| Four-year Institutions | 9.5% |
| Out-of-state Institutions | |
| Community Colleges | 51.7% |
| Four-year Institutions | 48.3% |

TOP ACADEMIC PLANS

| INCOMING FIRST-YEAR | |
|---------------------------------|-------|
| Pre-Business | 17.7% |
| No Major Selected - A Center | 7.9% |
| Physiology & Medical Sciences | 7.7% |
| No Major Selected - Engineering | 6.4% |
| Biology | 4.8% |
| TRANSFER | |

Pre-Business 10.7% Psychology 8.0% **Pre-Nutritional Sciences** 6.1% **General Studies** 5.4% **Cyber Operations** 5.4%

ADMISSIONS PIPELINE

| | First-Year | Transfer |
|----------|------------|----------|
| Applied | 43,540 | 8,365 |
| Admitted | 37,064 | 5,609 |
| Yield | 7,449 | 3,054 |
| | | |

| SCHOLARS | First-Year |
|----------------------------|------------|
| National Merit Scholars | 66 |
| National Hispanic Scholars | 111 |
| Flinn Scholars | 12 |



2021 U.S. NEWS & WORLD REPORT **BEST COLLEGES**

Overall Rank - National Universities 97 Top Public School Rank 40

BRINGING IN THE CLASS IN A VIRTUAL WORLD

The Undergraduate Admissions team, in collaboration with campus partners, adapted to pandemic conditions and moved to virtual events and programming in March, a critical time in yielding the class. The team attended over 3,600 high school visits and college fairs and hosted over 700 Wildcat Webinars (information sessions). Access remained a priority in the virtual setting and sessions were offered in Spanish and in collaboration with community organizations focused on outreach. Team members continued to meet 1:1 virtually with students and their families and hosted over 1,000 individual appointments. The team increased their presence in social media including specific outreach to parents and families through Facebook Live. Proactive communication increased with over 82,000 calls made in addition to email and text message correspondence. The commitment, innovation and adaptive practices helped us to yield this year's outstanding class.

FINANCIAL AID & AFFORDABILITY

For Fall 2020, the Office of Scholarships & Financial Aid (OSFA) has disbursed over \$247M in aid to more than 28,000 students. This includes federal and institutional grants, merit and need-based scholarships, and student and parent loans. CARES Act funding has been disbursed to over 10,000 students who have incurred expenses due to the disruption of campus operations caused by the Coronavirus.

The Pell Pledge Grant, beginning fall semester 2020, which covers any unpaid tuition charges for Arizona residents who are Pell-eligible, first-year students, has supported 252 students, 150 of which are first-generation college students. OSFA has also expanded support for incoming Arizona **Assurance** (AZA) students by increasing their grant amount to \$10,000 for four years.

ALL ARIZONA STUDENTS

ARIZONA

ENROLLMENT

| TOTAL | 46,932 |
|---------------|--------|
| Undergraduate | 36,503 |
| Graduate | 10,429 |

| CAMPUS | %Total | |
|------------------|--------|--------|
| Main Campus | 81.0% | 38,037 |
| Arizona Online | 13.4% | 6,282 |
| Phoenix | 1.5% | 722 |
| Distance | 1.0% | 483 |
| Southern Arizona | 0.8% | 396 |
| Global | 1.7% | 808 |
| Global Direct | 0.4% | 204 |

| ACADEMIC UNITS Und | ergrad | Grad |
|-------------------------------------|--------|-------|
| College of Architecture, Planning | | |
| & Landscape Architecture | 626 | 148 |
| College of Agriculture | | |
| & Life Sciences | 3.240 | 249 |
| College of Applied Science | -, | |
| & Technology | 1,085 | 4 |
| College of Education | 959 | 817 |
| College of Engineering | 3.086 | 1,009 |
| College of Fine Arts | 1.307 | 217 |
| College of Humanities | 1,367 | 152 |
| James E. Rogers College of Law | 1,307 | 735 |
| 3 | 1107 | /33 |
| College of Letters, Arts & Sciences | 1,107 | 1011 |
| Eller College of Management | 5,921 | 1,044 |
| College of Medicine – Tucson | 1,639 | 656 |
| College of Medicine – Phoenix | | 352 |
| College of Nursing | 869 | 712 |
| James C Wyant | | |
| College of Optical Sciences | 107 | 325 |
| College of Pharmacy | 381 | 536 |
| Mel & Enid Zuckerman | | |
| College of Public Health | 827 | 512 |
| College of Science | 7,314 | 875 |
| College of Social | | |
| & Behavioral Sciences | 6,175 | 1,226 |
| College of Veterinary Medicine | - | 110 |
| Graduate College | - | 746 |
| Letters, Arts & Sci Division | 493 | - |
| Vice Provost Acad. Affairs Div. | - | 4 |
| | | |

 $\label{thm:counts} \mbox{Enrollment counts based on a student's primary academic plan}.$

DEMOGRAPHICS

| INCLUSIVE RACE/ETHNICITY* | | | |
|---------------------------|-----------|-------|--|
| L | Indergrad | Grad | |
| American Indian or | | | |
| Alaska Native | 3.2% | 3.9% | |
| Asian | 9.4% | 11.8% | |
| Black or African American | 6.5% | 5.0% | |
| Hispanic or Latinx | 28.3% | 18.9% | |
| Native Hawaiian or | | | |
| Other Pacific Islander | 0.9% | 0.7% | |
| White | 64.9% | 59.4% | |

*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

| SEX | Undergrad | Grad |
|--------|-----------|-------|
| Male | 45.0% | 44.8% |
| Female | 55.0% | 55.0% |

uair.arizona.edu

STUDENT SUCCESS & RETENTION

Student Success and Retention Innovation (SSRI) is leading a campus effort to strategically support undergraduate students on their path to degree completion. In 2019-2020 SSRI departments directly **supported over 15,500 students**, quickly pivoting to a remote format that continues into the new academic year.

The following programs are highlights of the targeted efforts supported by SSRI. First Cats provides direct support to first-generation college students from peers, faculty, and staff. In 2018-2019, 94% of first-gen freshmen who participated in First Cats peer mentoring were retained as sophomores. The **Transfer** Student Center (TSC) supports current and prospective UArizona transfer students with workshops, events, and community-building efforts. Last year 710 students were supported by TSC programming. The Arizona's Science, Engineering, and Math Scholars (ASEMS) Program works to retain and graduate promising STEM students from underserved and underrepresented backgrounds through mentoring and research-focused courses. ASEMS has achieved an average 92% freshmen retention rate since the program began.

GLOBAL

In March 2020, UA Global responded to the worldwide pandemic by accelerating plans to expand the Global Microcampus Network. Today, with nearly **700 partner locations in 137 cities and 57 countries**, and the broadest global footprint of any U.S. university, **Arizona is firmly established as an innovative leader in international education**.

The Fall 2020 census reflects a 14% increase in undergraduate international first-year and transfer applications, and a 22% increase in new undergraduate international student enrollment. Students in 37 countries will begin their undergraduate and graduate studies internationally, intending to transition to Main Campus at a later date or to complete their full degree abroad. Due to variations in fall semester start dates at Global partner locations, approximately 450 students are expected to enroll after the fall census date. An additional 400+ undergraduate and graduate students deferred their main campus admission to 2021 as a result of pandemic-related delays.

1-YEAR RETENTION RATE

First-Time Full-Time Undergraduate Cohort

| Fall 2017 | 81.2% |
|-----------|-------|
| Fall 2018 | 83.2% |
| Fall 2019 | 85.5% |

GRADUATION RATE — FIRST-YEAR

First-Time Full-Time Undergraduate Cohort 54.0% within 4 years (2016 cohort) 64.9% within 6 years (2014 cohort)

GRADUATION RATE — TRANSFER

New Undergraduate Transfer Full-Time Cohort 23.2% within 2 years (2018 cohort) 54.0% within 3 years (2017 cohort)

DEGREES AWARDED

Academic Year 2019-2020

Bachelor's 7,516
Master's 2,037
Doctoral Professional Practice 516
Doctoral Research 435
TOTAL 10,504



ARIZONA ONLINE

The University of Arizona Online is ranked #11 Best Online Undergraduate programs, according to U.S. News & World Report. Arizona Online transcends the traditional barriers of access, geography and cost to provide ambitious learners with a prestigious education from Arizona's flagship university. Arizona Online specializes in serving non-traditional student populations, including 81% transfer students, 52% who identify as first-generation college students, 44% who are Pell eligible, and 18% who have military affiliations. In addition to pursuing their education, two thirds of Arizona Online students work more than 30+ hours per week and one third report having children at home. Arizona Online has a vision to be the premier pathway for ambitious learners to experience an engaging, rigorous education, delivered in online and hybrid formats

Arizona At-A-Glance prepared by University Analytics & Institutional Research (UAIR) in collaboration with Enrollment Management, Student Success & Retention Innovation, Arizona Online, and University of Arizona Global.